










# April 2024 - Cherwell Class - Home Learning ideas for the wider curriculum

<u>Science</u>	<u>Topic</u>	<u>Computing</u>
<p>This term we are thinking about Animals.</p> <p> MILD Make a labelled diagram of your favourite animal, adding info about what they eat.</p> <p> MEDIUM Choose 2 animals and then create a list of similarities and differences between them.</p> <p> HOT Take a look at the website... <a href="http://www.edinburghzoo.org.uk/webcams/">www.edinburghzoo.org.uk/webcams/</a></p> <p>And then have a go at researching and creating a poster about your favourite animal.</p>	<p>As part of School Days back in time topic</p> <p> MILD Talk to a grown up about what school was like when they were young. What was the favourite/least favourite part of school?</p> <p> MEDIUM Draw a picture with labels of your ideal school and what you would include in it.</p> <p> HOT Invent your own playground game and write/draw instructions on how to play it.</p>	<p>This term we will continue learning to be programmers and will be making our own animations on Scratch Jr.</p> <p> MILD Use the j2code website <a href="https://www.j2e.com/jit5#turtle">https://www.j2e.com/jit5#turtle</a> to move the objects around and create a set of instructions</p> <p> MEDIUM If you have access to Scratch Jr (<a href="https://www.scratchjr.org/">https://www.scratchjr.org/</a>) you could have a go at creating your own simple animation. Can you get your Sprite to move left/right/up/ down?</p> <p> HOT Have a go at changing the Sprite character and background. What can you create?</p>

In addition:

- Spellings are sent home on a Monday/ Wednesday for a spelling quiz on the Friday.
- Some weeks there will be a RWI book to share that matches the weekly spelling pattern.
- A reading book from the coloured band system.

\*Please continue to record in your child's Reading Record to show when and what they are reading.

