

## Information for Parents/Carers

### New Primary Curriculum

#### READING TARGETS - A YEAR 1 READER

##### Word Reading

Can match all 40+ graphemes (letters, or groups of letters) to their phonemes (sounds)

Can blend sounds in unfamiliar words.

Can divide words into syllables.

Can read compound words.

Can read words with contractions and understand that the apostrophe represents the missing letters. For example: I'm, we'll and I'll.

Can apply phonics knowledge to de-code words.

Can read words that end with -s, -es, -ing, -ed, -er and -est.

Can read words of more than one syllable that contain taught grapheme-phoneme (letter-sound) correspondence (GPC). Eg rabbit.

##### Comprehension

Can say what is liked and not liked about a text.

Can link what has been heard or read to their own experiences.

Can retell key stories orally using narrative language.

Can talk about the main characters within a well-known story.

Can learn some poems and rhymes by heart.

Can use what is already known to understand texts.

Can check that reading makes sense as it is read and correct inaccurate reading.

Can explain what they think a text is about.

Can draw inferences from the text and/or the illustrations.

Can make predictions about the events in the text.

## **Writing Targets - A Year 1 Writer**

### **Spelling**

Can identify known phonemes (sounds) in unfamiliar words.

Can use syllables to divide words when spelling.

Uses what is known about alternative phonemes to narrow down possibilities for accurate spelling.

Uses the spelling rule for adding 's' or 'es' for nouns, and for verbs in the third person singular. Eg: He **catches** the ball.

Can name all the letters of the alphabet in order.

Can use letter names to show alternative spellings of the same phoneme.

### **Handwriting**

Can sit correctly at a table, holding a pencil comfortably and correctly.

Can form lower case letters in the correct direction, starting and finishing in the right place.

Can form capital letters and digits 0-9.

### **Composition**

Can compose a sentence orally before writing it.

Can sequence sentences in chronological order to recount an event or experience.

Can re-read what has been written to check that it makes sense.

Leaves spaces between words.

Knows how the prefix 'un' can be added to words to change meaning.

Can use the suffixes 's', 'es', 'ed', and 'ing' within writing.

### **Grammar and punctuation**

#### **Sentence structure**

Can combine words to make a sentence.

Can join two sentences using 'and'.

#### **Text structure**

Can sequence sentences to form a narrative.

#### **Punctuation**

Can separate words using finger spaces.

Can use capital letters to start a sentence.

Can use a full stop to end a sentence.

Can use a question mark.

Can use an exclamation mark.

Can use capital letters for names.

Can use 'I'.

## **MATHEMATICS TARGETS - A YEAR 1 MATHEMATICIAN**

### **Number and place value**

Can count to and across 100, forward and backwards, beginning with 0 or 1 from any number.

Can count in multiples of 2, 5 and 10.

Can count, read and write numbers to 100 in numerals.

Can say what is one more or one less than any number.

Can read and write numbers from 1 to 20 in words.

Can identify and represent numbers using objects and pictorial representations including the number line and use language of: equal to, more than, less than (fewer), most least

### **Calculations**

Can represent and use number bonds and related subtraction facts to 20.

Can add and subtract 1-digit and 2-digit numbers to 20, including zero.

Can read, write and interpret mathematical statements with addition, subtraction and equals signs.

Can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.

Can solve missing number problems.

Can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

### **Fractions**

Can recognise, find and name a half of an object, shape or quantity.

Can recognise, find and name a quarter of an object, shape or quantity.

### **Measurement**

Can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.

Can measure and begin to record lengths and heights; mass/weight; capacity and volume; time.

Recognises and knows the value of different denominations of coins and notes.

Can tell the time to the hour.

Can tell the time to half past the hour.

Can draw hands on a clock face to show these times.

Can sequence events in chronological order using language.

Recognises and uses language relating to dates, including days, weeks, months and years

**Geometry – properties of shapes**

Recognises and can name common 2D shapes (rectangles, including squares, circles and triangles.)

Recognises and can name common 3D shapes (cuboids, including cubes, pyramids and spheres.)

**Geometry – position and direction**

Can describe position, directions and movement, including half, quarter and three-quarter turns.