



Radley CE Primary School & Foundation Stage Unit

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Dear Parents,

Many of you will have seen the collection of assessments that your child brought home last week. The NFER Papers are assessments that children in each year group complete each term. Year 6 children also brought home some of the assessments that were used in their Mock SATs weeks.

Termly assessments are not strictly based on what we are learning in class at a given time in the year. They are broad in content and aim to cover the various aspects that are covered over the course of a given year at school (with some questions covering aspects of previous years). Some test questions also challenge children beyond what is Expected, to allow children working at Greater Depth the opportunity to demonstrate their understanding.

Raw test scores are converted into standardised scores, which give teachers a better indication of whether a child is reaching the Expected Standards for their year group. Although children might get a lot of questions wrong in an assessment, they may still be considered to be working at the Expected Standard. These assessments, along with ongoing teacher observations and unit assessments, are all considered when teachers make end of year judgements on whether a child has achieved the Expected Standard.

In many cases, children find the Reasoning and Problem Solving papers more challenging than the Arithmetic paper. This is very common, and we do work hard in school learning how to tackle problem solving and reasoning questions and apply children's skills.

If you wish to support your child at home, or during the holidays, there is an assignment in Google Classroom where links to websites and apps can be found (HOMEWORK FILE – Maths Home Support). Children could also work through an age appropriate workbook to keep their skills sharp. Some good publications are also listed in the same Google Classroom Assignment.

As ever, if you have a question or concern, do not hesitate to contact me.

Best wishes,

Heather Sparks