



Radley CE Primary School & Foundation Stage Unit

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Dear Parents,

Welcome back to the new school year and a warm welcome to our new Year One parents. We have started the term with a mini topic based on the book **'Here We Are'** by Oliver Jeffers. This topic will run for another week before we launch into our main cross curricular theme of **'Fire, Fire!'** which is based on The Great Fire of London. The science theme will be **'Everyday Materials and their uses'**. This topic helps the children to identify not only different materials but also focuses on their suitability for particular uses.

Home Learning tasks will commence in the next few weeks and will be set on a Friday (for Year 2 only). Year 1 tasks will commence in January. Please continue to hear your child read and use the Reading Record to add any comments on home reading. Please see additional sheet on RWI home support. RWI sessions will commence on Monday 14 September. Your child will bring home a sheet showing the sound of the week and will consist of a list of words to focus on for the week.

Below is an outline of the curriculum areas up to the half term break and what we will be learning about.

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| English | 'Here We Are' and other texts by Oliver Jeffers Poetry: Songs & repetitive poems (focus The Great Fire) Fiction: Traditional Tales from different cultures (focus Dragons) Grammar, Punctuation & Spelling activities RWI – daily sessions Handwriting exercises |
| Maths | Birthday Maths Place Value (3 weeks) Addition and Subtraction (3 weeks) Investigational Maths (ongoing) |
| Science | Uses of Everyday Materials: <ul style="list-style-type: none">- Identifying uses- Materials in the environment- Comparing suitability- Changing shape of materials- Recycling- Inventors of new materials Seasons: <ul style="list-style-type: none">- Autumn |
| Computing | Computing Systems and Networks: Technology around us |

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| History/ Geography | The Great Fire of London: <ul style="list-style-type: none"> - Past & Present London - How long ago was 1666? - Who was Samuel Pepys - Events of the Great Fire |
| Art / DT | Homes from the past (1666) |
| RE | Christianity – What did Jesus teach? |
| PE | Games (Tuesday) Multisports - hockey, cricket etc. (Thursday) Forest School sessions will hopefully start later in the term |
| Music | Rhymes & Songs of the Great Fire |
| PSHE | Initial sessions will focus on: reconnecting with friends, being positive and managing worries Jigsaw Scheme – Being Me in my World |

Our school value for this term is based on Relationships and our class assemblies will explore this theme.

Mrs McConaghy will continue to work with Cherwell Class on a Tuesday and Mr Wolstenholme will be with Cherwell class on a Thursday morning while I work outside the classroom in my role as SENCo and Deputy Head.

We have been very impressed with how the children have settled back into the school routine and we are very much looking forward to working with the class in the coming year.

Please don't hesitate to ask if you have any queries about the term.

With best wishes,

Julie Ilsley
Cherwell Class Teacher

Read, Write, Inc Home Learning Tasks

Children will continue to bring an activity sheet **or** a word list home on a Monday and will be tested on these words on a Friday.

Please do not worry if your child brings home a sheet with a letter pattern that they have had previously. All the children have been assessed and are in the appropriate levelled group. Sometimes this may mean that they are repeating sounds that they have come across before.

The groups that are given weekly spellings to learn, you will notice that the word list has a different layout. We would like the children to use the '**Look, Cover, Write, Check**' method to learn their spellings (which many of you do already). Below is an explanation on this method.

Look, Cover, Write, Check Method

1. Cover up the first word, and write it from memory in column 1.
2. Uncover the word, and check to see if you have spelt it correctly.
3. Cover the word again, and also cover your first attempt at spelling it in column 1, have another 'go' at writing the word from memory in column 2.
4. Check the word carefully.
5. Cover the word, and also cover your attempts in columns 1 and 2, and write the word for the last time in column 3.
6. Finally check the word for the last time, to make sure that you have spelt it correctly.