



Radley CE Primary School & Foundation Stage Unit

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Dear Parents,

A big welcome back to a new term and in particular our new parents and Year 1 children who are joining Cherwell Class.

Our main Cross Curricular topic for the Term 1 is '**Amazing Me!**' This theme is based on Humans and their health and growth. Below is an outline of the different curriculum areas and what we will be looking at up to the term break.

English	Stories in Familiar settings List Poetry Labels, lists, signs and posters RWI and Grammar Tasks
Maths	Number and place value Mental addition and subtraction Recording addition and subtraction Money
Science	Animals, including humans (health and growth aspect)
Computing	Computing Systems – IT around us
History/ Geography	Locational Knowledge: The United Kingdom
Art/ D.T.	Art: Fruits and Vegetables (still life and printing) D.T: Making a healthy snack
R.E.	Unit: Does God want Christians to look after the World?
P.E.	Ignite session – Year 1 and 2 (Thursday) Gymnastics – Using apparatus
Music	Changes within Living Memory (Hamilton)
P.S.H.E.	Being Me in my World (Jigsaw Resource materials)

Our School value for this term is Relationships and we will be exploring this theme as a whole school as well as in our class assembly times.

Mrs McConaghy will be working with Cherwell Class for the start of term while Mrs Ilsley recovers from an operation, with Mr Wolstenholme and Ignite Sport working with the Class on a Thursday. On Mrs Ilsley's return, Mrs McConaghy will continue to work with the class one day a week, on a Wednesday.

Maths homework will be given to the Year 2 children on a weekly basis and there will also be topic themed activities to choose from to do over a longer period. Year 1 homework activities will commence after the Christmas holidays. We ask that all children read regularly and record in the Reading Logs and learn their Read Write Inc word list for their Spelling Check on a Friday. We have included information about Read Write Inc at the end of this letter. Please let us know if you would like any further details on this half term or have any questions.

Thank you for your support.

Julie Ilsley and Helen McConaghy

Headteacher: Mrs Claire Thomas

Read, Write, Inc Home Learning Tasks

Children will continue to bring an activity sheet **or** a word list home on a Monday and will be tested on these words on a Friday (this is very informal and emphasis is put on effort not just the score). In addition to this list, your child may bring home a RWI book to compliment the group of words that they are learning. This book can be read together and there are ideas in the back of questions that you could ask. These books will also be given out on a Monday and need to be returned the following Monday.

Please do not worry if your child brings home a sheet with a letter pattern that they have had previously. All the children have been assessed and are in the appropriate levelled groups. Sometimes this may mean that they are repeating sounds that they have come across before. RWI is based on revisiting sounds until they are secure and the child is using them in their reading and writing with some accuracy.

The groups that are given weekly spellings to learn, you will notice that the word list has a different layout (from sheets in Windrush Class). We would like the children to use the '**Look, Cover, Write, Check**' method to learn their spellings (which many of you do already). Below is an explanation on this method.

Look, Cover, Write, Check Method

1. Cover up the first word, and write it from memory in column 1.
2. Uncover the word, and check to see if you have spelt it correctly.
3. Cover the word again, and also cover your first attempt at spelling it in column 1, have another 'go' at writing the word from memory in column 2.
4. Check the word carefully.
5. Cover the word, and also cover your attempts in columns 1 and 2, and write the word for the last time in column 3.
6. Finally check the word for the last time, to make sure that you have spelt it correctly.

We hope that this is useful but please let us know if you would like any more information.

