



## **Radley Primary School**

*Striving for excellence, in a vibrant, caring community*

# Cherwell Class

## **Key Stage 1 Year 1 and Year 2**

*Jesus said, I come to give life - life in all its fullness*

John 10:10



## Radley CE Primary School & Foundation Stage Unit

Telephone: 01235 520814  
Email: [office@radleyprimary.uk](mailto:office@radleyprimary.uk)  
Web: [www.radleyprimary.uk](http://www.radleyprimary.uk)  
Headteacher: Mrs Claire Thomas BA(Hons) MEd

Church Road  
Radley  
Abingdon  
Oxfordshire  
OX14 3QF

We look forward to welcoming your child into Key Stage 1 at Radley Primary School. Your child will be taught in Cherwell Class, which is a mixed Year 1 and Year 2 class and forms our Key Stage 1.

The teaching arrangements in Cherwell class are as follows:

I will be teaching on Monday, Tuesday, Thursday afternoon and Friday. I am also the school's Special Educational Needs Co-ordinator (SENCo).

Mrs Helen McConaghy will teach your child on Wednesday and Thursday Morning.

Mrs McClean is the Teaching Assistant supporting Cherwell class.

I hope this handbook will be a useful introduction to life in Cherwell class for your child. Please also use our school website (address above) to check for current news, events and information.

We look forward very much to working with you, to make your child's progress across Key Stage One a happy and successful one.

With best wishes,

Julie Ilsley

## Striving for excellence, in a vibrant, caring community

### OUR VISION STATEMENT

***Jesus said, I come to give life - life in all its fullness***

John 10:10

We aim for every child to achieve success to the best of their abilities in a welcoming hub of learning, providing a vibrant wealth of opportunities.

Christian values, principles and standards lie at the heart of our education, summarised in our over-arching values of ***Relationships, Resilience*** and ***Respect***.

### AIMS

Our school will be a place where every child is valued and their individuality and achievements celebrated.

All children regardless of differences in race, gender and faith will be respected, and encouraged to become responsible global citizens.

Children will be encouraged to develop positive reflective attitudes that lead to high personal and academic standards.

Our positive approach to behaviour will ensure that all children are given the opportunity to work and play in an enabling, safe environment.

An atmosphere of openness, trust and **respect** will be encouraged between the children, their parents and the wider school community to foster good **relationships** and to the benefit of the children's education.

We aim to create a stimulating, learning environment that nurtures curiosity, **resilience**, enthusiasm, awareness and industry.

# Term Dates

2022/2023

## **Autumn Term**

Friday 2nd September  
Monday 5th September  
Tuesday 6th September  
Thursday 20th October  
Friday 21st October

Staff Training Day (School closed)  
Staff Training Day (School closed)  
Autumn Term begins  
End of Half Term (Normal time)  
Staff Training Day (School closed)

*24th to 28th October*

*Half Term Holiday*

Monday 31st October  
**Tuesday 20th December**

Back to school  
**End of Autumn Term (1.30pm)**

## **Spring Term**

Wednesday 4th January  
Thursday 9th February  
Friday 10th February

Spring Term begins  
End of Half Term (Normal time)  
Staff Training Day (School closed)

*13th to 7th February*

*Half Term Holiday*

Monday 20th February  
**Friday 31st March**

Back to school  
**End of Spring Term (1.30pm)**

## **Summer Term**

Monday 17th April  
Monday 1st May  
Monday 8th May  
Friday 26th May

Summer Term begins  
Bank Holiday: School closed  
Bank Holiday: School closed  
End of Half Term (Normal time)

*29th May to 2nd June*

*Half Term Holiday*

Monday 5th June  
Tuesday 6th June  
**Friday 21st July**

Staff Training Day (School closed)  
Back to school  
**End of Summer Term (1.30pm)**

# Our School Staff

Headteacher		Mrs Claire Thomas
School Business Manager		Mrs Jackie Crook
Foundation Unit		
Windrush Class	Reception Nursery	Miss Caroline Luckraft Miss Beth Healy Mrs Julie Price (Early Years Practitioner)
Cherwell Class	Key Stage One Years 1 & 2	Mrs Julie Ilsley & Mrs Helen McConaghy
Isis Class	Lower Key Stage 2 / Years 3 & 4	Mr Mark Wolstenholme & Mrs Anne Quigley
Thames Class	Upper Key Stage 2 / Years 5 & 6	Mrs Heather Sparks & Mr Mark Wolstenholme
Teaching Assistants		Mrs Sarah Bates Dr Claire Choroba Mrs Vicky Dobson Mrs Nicci Goddard Mrs Georgina Holt Mrs Sophie Johnson Mrs Sarah Langman Mrs Tina McClean Miss Vicky O'Connor Mrs Sonya Paige
Afterschool Club Leader		Mr Ollie Kearney
Afterschool Club Play Worker		Miss Sarah Smith
Cleaners		Mrs Elaine Coles Mrs Alison Morbey

# Our School Governors

Chair of Governors/Parent	Mr Gareth Mulcahy
Staff Governor/Head	Mrs Claire Thomas
Staff Governor/Teacher	Mr Mark Wolstenholme
Foundation Governors	Mrs Sue Sowden Rev Rob Glenny
Parent Governor	Mrs Miriam Sheridan
Co-opted Governors	Mr Dan Pullen Mrs Clare Sandford Mr Tim Stead Mrs Hannah Brierley
LA Governor	Mrs Jillian Ashton

Please ask at the school office if you need the contact details for any of the School Governors, or to see the minutes of the most recent Governing Body meeting.

# Safeguarding Children Statement

All staff at Radley CE Primary School and Foundation Stage Unit are committed to the safety, welfare and well-being of all our pupils. We take our responsibilities towards the safeguarding of all the children in our care as paramount in the work we do.

You are very welcome to our school as a volunteer, and we recognise the important opportunities that children have when we are able to share the expertise and willingness of members of our community.

The designated person for Child Protection in this school is **Mrs Claire Thomas**, the Headteacher. **Mrs Julie Ilsley** and **Mrs Heather Sparks** are the deputy Designated Leads for Safeguarding. The Governor responsible for Safeguarding Children is **Sue Sowden** and her contact details are available from the office. Our Safeguarding Children Policy and Procedures are available from the Headteacher.

# The School Day

Breakfast Club (additional charge)	8.00am
Doors open	8.45am
Phonics	9.00 – 9.20 am
Break Time	10.30 – 10.45 am
Lunchtime	12.00 – 1.00 pm
Home Time	3.15 pm

We have a Breakfast Club in school that operates from 8am each morning, at an additional charge. Please see page 22 for further details.

In the morning, your child should come into school by the Office entrance, and this door will be opened at 8.50 am. Children should go straight into their cloakroom area from this time. Please wait by the gate adjacent to Thames classroom with your child.

Please do not leave your child unattended without an adult in charge of them, before a member of staff has opened the door to let the children in.

The member of staff at the door each morning to greet your child is also able to take any messages you might have. These will be relayed to the teacher straight away each morning. If you have any other urgent issues please ring or email the school office **before lunchtime**, Mrs Crook will be happy to help.

Children arriving after 8.55 am should report to the Office entrance where they will be taken to their classroom. Children arriving after 9.20 am are marked as late, as this is the official time we close our registers each day.

At the end of the day you will collect your child from the front of the school, by the black gate, at the front of the school building.

Please could you support the staff by reminding your child that they must stay behind the gate/fence until they can see their adult.

Thank you.

# Caring for your Child

## **Medicine in School**

### **Inhalers**

Should your child have an asthma inhaler, we can ensure this is taken. You will need to bring the inhaler in the original box and give to the school office. Please make sure the inhaler is in date and has your child's name on, and complete the relevant 'Medicine in School' form.

### **Antibiotics**

If your child is taking antibiotics, these should be given outside the school day. Please remember that if your child is ill, then they should not be in school and that their absence will be authorised as 'illness'.

### **On-going Medical Conditions**

If your child has an ongoing medical condition, please do arrange to speak to the class teacher about this and appropriate care and treatment.

### **First Aid**

Many members of staff are First Aid trained and this includes Paediatric Emergency Aid. We will deal with minor injuries and administer first aid as necessary. If first aid is given, your child will receive an accident form. Please check in book bags each day to make sure these are seen. We will advise you of a bumped head during the school day by text message. In the event of a serious accident, or your child being taken ill, we will contact you straight away, and so ask that the contact details we hold for you in school are up to date.

### **Emergency Contact Details**

Please ensure that you inform the school office if any of your details change, so that we can contact you in an emergency. Thank you.

## **Attendance**

If your child is ill, then please telephone or email the school office before 9.30am on the morning of their first day's absence with details of their illness.

Full attendance is very important for your child's progress. The Local Authority expects all parents and carers to ensure their child attends school whenever possible, after their fifth birthday. Absence due to holidays in term time could hinder academic attainment as, if a child misses two weeks each year for holidays, they will miss over 6 months education whilst they are of statutory school age.

The Headteacher is unable to grant any leave of absence during term time unless there are **exceptional circumstances**. Parents/carers should apply in writing to the Headteacher prior to the leave of absence for the period in question. The Headteacher will determine the number of days a child can be away from school, **if** the leave is granted. Parents/carers who remove their children from school without authorisation, or who do not return their child to school on the agreed date following an authorised period of leave of absence, may face a Penalty Notice Warning which could lead to a fine or prosecution.

## **Special Educational Needs (SEN)**

Mrs Julie Ilsley is the school's Special Educational Needs Co-ordinator (SENCo). Please do get in touch with any questions.

## **Equal Opportunities**

All children are included irrespective of their race, culture or religion, home language, family background, special educational needs, disability, gender or ability.

# School Routines



## **Communication**

Once a month a school newsletter is sent out to all parents via email. Paper copies are available on request from the school office. Letters from the Headteacher and the class teacher are also sent out to parents via email.

Our school website has copies of all recent newsletters and the calendar section details forthcoming events. In addition, there are individual class pages which you may find useful.

If you need to pass on a message to your child's class teacher, you can leave a message with the staff member on duty when you drop off your child at the beginning of each day, or email the school office, before lunchtime.

If you need a longer, more private opportunity to speak with Mrs Ilsey then do make an appointment. This can be done via the office, if you do not drop your child off. We would always wish to meet parents as soon as they have a question rather than letting an issue 'develop'.

## **Parent Consultation Evenings**

Parents' evenings are held in October and in early March. Parents are asked to sign up online for a convenient appointment. We offer ten minute slots initially so that all parents can be seen.

If you would like to arrange a time outside the slots given, please speak to your child's teacher about this. We cannot guarantee many additional slots, but will do our best.

# School Uniform

You can order school uniform directly from our supplier 'School Trends'. There are no minimum order quantities and your uniform will be delivered directly to your chosen address for only £2.99. Delivery times are 14 days however during busy months (June, July, August and September) delivery can take up to 21 days.

## To order school uniform

Please follow the link [www.schooltrends.co.uk](http://www.schooltrends.co.uk) then search for our school on the homepage or find the school uniform link on our school web-site.

1. Enter our school postcode (OX14 3QF) into the "School postcode" box
2. Click the "FIND MY SCHOOL" button
3. Click on 'Radley CE Primary School' to go through to the ordering page

Other ordering information including sizes, delivery information and the returns procedure is also available online. Please note that the prices may have changed.

Book bags and PE bags are also available from School Trends.

## Uniform:

Black shoes – these should be easy for your child to fasten independently.



White or grey socks.

Grey trousers



Grey skirt or pinafore dress



White polo shirt with school logo

School sweatshirt or cardigan with our Radley logo



### **In summer:**

Grey shorts



White polo shirt school logo



Blue and white checked summer dress

Black, brown or white sandals

### **P.E.**

Black shorts and a royal blue polo shirt with the school logo are worn for PE for boys and girls.



You will also need a drawstring PE bag which will contain these items and a pair of trainers for outdoor PE.



We ask that the PE kit should remain in school and be sent home termly for washing.

### **Book bags**

Book bags are an ideal size for the purposes required.



### **Jewellery**

Children with pierced ears are allowed to wear small studs or sleepers in school. These should be removed, or covered with a plaster, during PE.

### **Shoes and Coats**

Children should have a pair of trainers to change into for break and lunchtimes. PE trainers are acceptable for this purpose. This is to prevent the classroom carpets from becoming muddy. All shoes and trainers should be named. Children should also have a named coat in school every day, as we go outside in all weathers.

### **Hair Bands**

Children are encouraged to wear hair bands to keep long hair away from their face.

## Lost Property

It is much easier for staff to return sweatshirts and other items of clothing if they are named. **If you choose to write on the label, please check after washing that the name is still visible.**

We have a lost property store and display all the items at different times through the year. Please do come and ask if an item has gone missing as it may have been accidentally taken home by another child.

All uniform should be clearly named and, if you choose to write on the label, please check after washing that the name is still visible.

# Key Stage One Curriculum

Children who are in Year 1 and Year 2 follow the Key Stage One Curriculum, and sequences of lessons are planned and delivered creatively.

The following subjects are covered:

- o English
- o Mathematics
- o Science
- o Computing
- o History
- o Geography
- o Art and Design
- o Design and Technology
- o Music
- o Physical Education (PE)

Personal, Social and Health Education (PSHE) and Religious Education (RE) are also taught.

Details of our termly topics are all available on the school website.

PE will take place outdoors whenever possible, and so trainers are an important part of the PE kit. We would like your help in enabling the children to use the outdoor environment at all times.

## **KS1 Statutory Assessments**

### **Phonics Screening**

In the Summer term of Year 1, all children are assessed in their ability to decode 40 words. This screening will help to inform the end of year teacher assessment and help to identify if your child needs additional help with reading.

### **End of Key Stage 1 Assessments**

In May of Year 2 your child's teacher will use what they have seen in the classroom, as well as the results of National Curriculum Tests in Reading and Mathematics. These tests, to help judge how well your child is progressing overall in maths, reading and writing. The combined results will also help teachers identify if your child needs further support, and to put this in place as early as possible.

# Key Stage One Intention, Implementation and Impact

## **Intent**

Our aim at Radley CE Primary School is to develop the full potential of every child academically, creatively, socially, and physically, whatever their ability, in a caring, Christian environment.

We endeavour to work co-operatively with parents and carers to make sure that information is shared for the benefit of the children in our care.

We aim to play an active part in our parish and to serve the community of Radley and beyond.

## **The curriculum will:**

- Make the transition from home, Pre-Schools and Nurseries as smooth as possible.
- Develop a partnership between home and school.
- Ensure every child feels safe, happy, secure and valued within the school environment.
- Encourage the development of self-confidence, self-esteem and an eagerness to learn.
- Help children develop physically, spiritually, morally, culturally and academically through having rich, stimulating experiences.
- Support the development of attention skills and perseverance.
- Give opportunities for every child to make effective social relationships with other children and adults.
- Develop children's language and communication skills.
- Provide a degree of choice to help develop responsibility and independence appropriate to the particular child.
- Meet the on-going individual needs of children.

## **Implementation**

- Children and parents are encouraged to visit school prior to the children starting school in September.
- The National Curriculum for Key Stage One will be used to plan activities.
- Teacher assessment will be on-going and children's learning will be monitored through observations and discussion. Their achievements will be recorded throughout the year.
- Assessments and tracking will be used to record progress and will be used as the basis for a report at the end of the Year 1 and Year 2.
- Formal parent/teacher consultations will take place in the autumn and spring terms. Informal meetings are encouraged as and when the need arises.
- Where children are identified as needing extra support parents will be involved. Full discussion with families will take place around any procedures the school might suggest, such as placing their child on the Special Needs Register.
- Outside agencies (School Nurse, Speech Therapist, Educational Psychologist etc.) will be involved with teachers and parents when necessary.

## **Impact**

Cherwell Class children will continue to receive an education suited to the needs of the individual child. Your child will be continuing their learning journey as they progress through Radley CE Primary School. The journey will be exciting, enjoyable, and challenging. This journey is strengthened and supported by the partnership between your child, you and the school. Your child will continue to develop skills in reading, writing and maths aiming for independence and fluency.

# Helping your child

## **Strictly Come Speaking and Listening**

Evidence shows that high quality talk leads to high quality literacy. The ability to speak and listen is fundamental to a child's language and social development. Talk is an essential tool throughout the curriculum, as it underpins learning and thinking, forming the basis for reading and writing.

The aim of 'Strictly Come Speaking and Listening' is to encourage every child to bring in something that is of value to them and talk about it clearly to a small group. Ideas might include a photograph album, a souvenir from a holiday or something that they have made. The other children in the group will then have an opportunity to ask questions to find out further information. From this, the group will feed back what they have learned to the rest of the class. There will be a timetable well in advance to show when your child's session is.

## **Reading**

The **Read Write Inc** programme is delivered 5 times a week where your child will practise spelling skills and learn new combinations of sounds (phonemes) and how to write these sounds (graphemes).

The coloured book band system begun in Windrush continues in Cherwell. Your child will read books of increasing difficulty with an adult in school. There are numerous opportunities for children to read throughout the day, for example in guided reading sessions and in literacy lessons. This means children don't 'miss out', if they do not read individually with an adult each day.

The children will have a reading diary where you can make comments about the reading you do at home with your child. Adults in school can then respond in the same book and this lets us know how often children are reading.

## **How to help with reading at home**

Talking about reading is very important so, if your child is sometimes reluctant to read aloud, discussing a book will help develop their reading skills. Concentrate on enjoyment and meaning rather than absolute accuracy.

- Keep reading time relaxed, comfortable and pleasurable, in a quiet corner, with the television turned off.
- Talk about the cover and read the title before beginning reading, asking questions like: what do you think it will be about; what sort of book is it; have you read one like this before?

- Look through the book, notice interesting pictures or words with your child and ask them to make predictions about what they think might happen.
- Try not to correct too quickly. If your child makes an error suggest having another go, searching the pictures for a clue, sounding out the first letter or reading on before you 'tell' the problem word.
- If your child is really struggling, take over the reading yourself and let the teacher know.
- Remember to discuss words your child may not completely understand.
- If your child brings home a book they have read before, ask for a summary before reading it again and discussing the book at a deeper level this time.
- As your child progresses, talk about authors, characters, settings, plots and what 'type' of book it is, or what new information has been learnt.
- Your child could try making up questions about what they have read for you, or a quiz for another family member!
- Try an 'I Spy' game based on a page of your child's book as a way of helping them interact with the text at either a basic or complex level, eg 'a word beginning with s' or ...word(s) that shows the character is angry.'
- If your child reads silently ask them to re-tell the part that has been read, and encourage the 'pointing out' of relevant sections in the text.
- Help your child build up their 'sight vocabulary' by making flashcards of common everyday words they get stuck on and sticking them around the house so, for example, they have to be read every time they go through their bedroom door.

### **Home Learning Tasks**

Our **Home Learning Policy** for younger children reflects the fact that they will have worked very hard all day at school and need a rest at home! It also indicates our awareness that children can often lead very busy 'social lives' and playing outside or going to clubs and groups is valuable; lots of school work at home can mean unwanted rushing and pressure.

Other than reading with your child at home as often as possible, learning weekly Read, Write Inc. spellings and practising the key ring words, we do not give homework to children in Year 1 until the Spring Term (January).

Year Two children have weekly spellings to learn and topic tasks that ties in with the current theme to complete. In addition to this there is a weekly maths task which provides the opportunity to practise what we have learnt through the week. Homework is given out on a Friday and expected back at school on the following Wednesday.

One popular way to learn spellings is the *Look-Say-Cover-Write-Check* routine, then to write the spelling into a sentence (using continuous cursive handwriting style to encourage pace, accuracy and fluency.) Details about how to use this method are sent out at the beginning of each term. Another suggestion for learning spellings over a week could be:

Day 1 – read through them with you and copy them out twice

Day 2 – spell them out loud at bath time

Day 3 – read them and write a sentence for each one

Day 4 – spell them out loud over your cornflakes or toast

Day 5 – a straightforward written test. To make it more of a challenge, why not try to beat the egg timer? Or try to beat a parent!

***You will have noticed that all this homework involves an adult helper in some way or other. This is very deliberate, as children learn so much more and better when they have someone to talk to, explain to, be challenged by and be supported by. Thank you for your support!***

Please see the separate leaflets on: Help your child with Reading, Writing, Handwriting and Maths.

If you would like further ideas on activities to do with your child, please see our website.

### **Trips and Visits**

Throughout the year, we plan trips and visits to enhance the curriculum and to broaden the children's experiences. We will ask parents for a voluntary contribution towards the cost of such outings, although we do subsidise trips from the school budget.

We are very grateful for parental support on such visits, to supervise a group of children and to become fully involved in the learning that is planned.

# Food in School

## Drinks

Oxfordshire County Council provides daily milk free for four year olds. This ceases at the child's fifth birthday.

If you would like to continue with milk after this time please visit the Cool Milk website [www.coolmilk.com](http://www.coolmilk.com) to register your details.

If you do not wish your child to have 'school milk' then they may have water at snack time and throughout the day.

## Snacks

Oxfordshire County Council provides free fruit and vegetables for all children in Year One and Year Two.

## Dinners

School dinners for Reception, Year One and Year Two children are currently government funded and therefore free of charge.

If you would like your child to have a school dinner you will need to pre-order their meals online using School Money [www.eduspot.co.uk](http://www.eduspot.co.uk) The registers are printed out every Friday morning ready for the following week therefore all meals need to be **booked at least one week in advance on the preceding Thursday**. Unfortunately, we are unable to provide a school dinner for your child if it has not been booked before Friday morning each week.

As a school we ask you to commit to healthy options for your child's packed lunches and snacks.

## Birthdays

As a school we are committed to promoting healthy lifestyles, and would ask that you do not send sweets, chocolate or cake on your child's birthday.

## Breakfast Club Information

The Breakfast Club runs from 8am, and takes place in the school hall. Children go straight from the Breakfast Club to their classes. Breakfast is part of the Club, and a breakfast of toast, cereals and a drink is provided.

The cost for each Breakfast Club session is £4.50 – with this charge remaining at £4.50 should a child come in part way through a session. There are various activities on offer at the Breakfast Club – construction toys, Lego, board games etc.

It is possible for your child to attend the Breakfast Club each morning, or on separate days during the week. If you wish your child to attend the Breakfast Club you will need to book and pay online using the new School Money system. **You will need to book at least 24 hours in advance.**

If you are interested in your child attending the Breakfast Club, please contact the school office first to see if a place is available. We will then add your child to our Breakfast Club register.

On arrival children attending the Breakfast Club should go to the main reception where you can ring the bell for attention. You will be welcomed by one of our staff members running the Breakfast Club – Claire Choroba, Vicky O'Connor or Vicky Dobson.

## Afterschool Club Information

We are delighted to announce that as from September 2022 we are able to offer an After School Club for the academic Year 2022-2023. The club will run from straight after school until 6pm. Children will be collected from classes by our After School Club staff each day, a snack will be offered from a choice of toast, rice cakes, breadsticks, fruit and yogurt. The club provides high quality play opportunities and care for children in an inclusive environment, and in accordance with the school's ethos and procedures.

Due to Ofsted regulations, it is only possible to offer places to children in Reception to Year 6 (not Nursery).

To ensure the correct staff ratios for the club, your child's place will be booked for the term or beyond. Ad-hoc sessions maybe available if there are spaces,

however long-term bookings will always take precedence. Please complete the booking form, available from the school office, indicating which days you would like to book a place.

There is a fixed rate charge of £15 per session paid for via School Money. You can pay monthly or termly in advance. Childcare vouchers are acceptable, if you wish to pay this way, please contact the school office. Please note that any missed sessions will be charged for.

# Travelling to School

We actively encourage our pupils and staff to walk, scoot or cycle to school as they:

- keep us fit and healthy
- help our pupils develop road safety skills which will keep them safe as they travel further afield and more independently
- help keep our local air clean, and our streets free from congestion
- are life skills that everyone should be able to benefit from

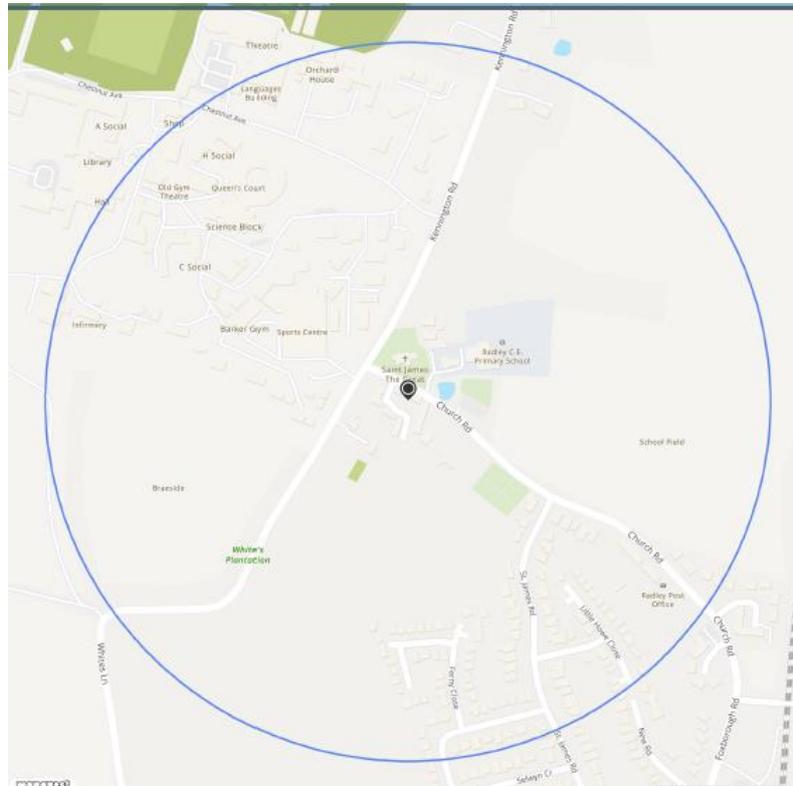
## **What we ask of parents**

- Please encourage your child(ren) to walk, scoot or cycle to school whenever possible
- Ensure your child(ren) walk or ride sensibly and safely on the way to and from school, and to push bikes and scooters on school grounds and in the car park.
- Ensure that bicycles and scooters are roadworthy and properly maintained. If in doubt consult a qualified mechanic
- Providing your child(ren) with a helmet
- Ensure your child(ren) can be seen by fitting lights to their bike by supplying them with high-visibility clothing
- Ensure you have appropriate insurance cover for your child(ren)'s bicycle or scooter as the school is not liable for any loss or damage to cycles or scooters on the premises or being used on the way to or from school
- If you travel by bus, can you get off the bus at least two stops early and walk the last part of the journey?

We understand that sometimes there is no alternative to driving to school.

- Where a car must be used we ask parents to drive only part of the way, and drop their child(ren) off away from the school so that some of the journey can be walked or scooted
- We have a 5 / 10 minute walk zone we ask parents to park outside of the walk zone or at Radley College Sports Centre.

- If you do have to drive your child(ren) and stop in the near vicinity please do so legally, safely and with respect for our neighbours and local residents



It is not acceptable to park or wait on double yellow lines, on the school zigzags or across residential driveways for any period of time.

Please note that the decision on whether a child is competent to cycle or scoot to school is for the parent(s) or carer(s) to make. The school has no liability for any consequences arising from this decision.

### **What we ask of children**

- Ask your parents if you can walk, scoot or cycle to school
- Behave in a way that shows you and the school in the best light whether walking, scooting, cycling or using public transport
- Ride or walk courteously, sensibly and safely on the way to and from school
- Push bikes and scooters in the car park and on school grounds
- Check that your bike or scooter is roadworthy and properly maintained
- Wear a helmet
- Make sure you can be seen by using lights in the dark or bad weather and by wearing high-visibility clothing

# Pupil Premium and Free School Meals

**If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.**

## **What is pupil premium funding?**

Pupil premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation. It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care
- Have parents in the armed forces

At Radley CE Primary School, we get an extra £1,385 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

For example, we've previously used pupil premium funding for:

- Personalised enrichment opportunities
- Staff Training

## **Is my child eligible for free school meals?**

Your child might be eligible if you access:

- Income Support
- Income-based Jobseeker's Allowance or Income-related Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on

- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

Your child might also be eligible if you're in a household with no recourse to public funds (NRPF), subject to a maximum income threshold. This is for children of:

- Zambrano and Chen carers (non-EEA nationals caring for a British citizen residing in the UK)
- British National (Overseas) passport holders
- Spousal visa, work visa, or student visa holders
- Those with no immigration status
- Families with a right to remain in the UK under Article 8 of the European Convention of Human Rights
- Families receiving support under Section 17 of the Children Act 1989 who are subject to a no recourse to public funds restriction
- Certain failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999

### **Universal infant free school meals**

Currently, pupils in reception, year 1 and year 2 are entitled to a free school meal thanks to a different government funding scheme known as universal infant free school meals (UIFSM). You shouldn't confuse UIFSM with free school meals and the pupil premium.

If your child is in reception, year 1 or year 2 and is eligible for free school meals according to the criteria above, you should still register because we'll receive the extra pupil premium funding.

### **Does my child have to eat the free school meals?**

No. Pupils who are registered for free school meals don't have to eat them. If you're eligible but you want your child to have packed lunches you should still register because the school will receive the funding which can support your child in other ways.

### **How do I register?**

You only need to register once at the school. To register, please contact Mrs Jackie Crook in the school office.

### **More information**

For more information about pupil premium go to our website, which contains details of how the pupil premium has been spent in the past academic year and how it will be spent this year.

If you have any questions or specific concerns, please contact Mrs Jackie Crook in the school office on 01235 520814 or email [office@radleyprimary.uk](mailto:office@radleyprimary.uk)

## FoRPS (Friends)

We are very fortunate to receive fundraising and volunteer support from the Friends of Radley Primary School. Throughout the year there are events and activities for children and families and we hope that you will be able to support us in helping or attending such events.

Please do look out for information on this through the year, or contact the Friends directly for further information [friendsofrps@outlook.com](mailto:friendsofrps@outlook.com)