



Radley CE Primary School & Foundation Stage Unit

Telephone: 01235 520814
Email: office@radleyprimary.uk
Web: www.radleyprimary.uk

Church Road
Radley
Abingdon
Oxfordshire
OX14 3QF

7 January 2021

Dear Parents,

Below is an initial introduction to Home Learning in Cherwell Class and a plan for Thursday and Friday this week. Thank you in advance for supporting your child with this learning, I know that it is not an easy job and many of you are also trying to juggle your own work commitments and other children. Please don't hesitate to contact school if you need any support over the coming weeks.

In general the activities are set into days and most of the tasks are progressive so need to be completed in order, but please feel free to organize your own timetable. Most days will contain a phonic/ spelling task, a literacy-based session and a mathematical session; and then there will be a bank of activities related to our topic. These activities may be more suitable for afternoon learning and you may want to select suitable activities that you can manage in your home depending on resources that you have to hand. There is no expectation that you complete all of these activities. Hopefully you will enjoy 'dipping' into these topic based activities.

You will need to log on to **Google Classroom** to access the resources needed for the week's learning. Key pieces of completed work can be uploaded onto Google Classroom as Google Classroom not only enables us to set and provide activities but it also enables the teachers to monitor and give feedback on the children's level of participation and learning. In addition, it is a means of communication between home and school. You are also able to contact the School Office with any queries and I will get back to you as soon as possible.

The Home Learning up to the half term break will follow, where possible, our original curriculum plan for the term, although adjustments will have to be made to make it more manageable and accessible for children to experience at home.

In **literacy**, we will be looking at poetry and initially, poetry connected to the Seasons. We started this unit on Monday by looking at Winter poems and you will see that the children are to continue with this over the next few days. If you are able to get out and about for some 'Wintery' walks or out in the garden, this would be beneficial for when the children come to think about writing their own poems.

In **maths** we are going to provide some of the White Rose Resources that we use in school. Each maths session will come with a Powerpoint and/or a video to introduce the learning objectives. I hope that these will be useful in demonstrating methods and strategies that the children are familiar with and will commence next week. There will then be a worksheet or a practical task to complete, these will often be differentiated into levels of bronze, silver and gold. At times, Education City will also be used in this area.

Finally, the cross curricular activities will be based on our **science** theme of Animals, including humans and finding out about Seasons. Our **geographical** theme will be on knowledge and understanding of the UK. **Art and DT** activities will be exploring the theme of Winter.

Finally, if you wish, there is also a **Reading** Folder on Google Classroom for you to add pictures about your reading tasks and a **Show and Tell** Folder for you to add photos and comments/messages.

Please let me know if you have any queries or concerns about Home Learning and your child.

With very best wishes,

Julie

	<u>Spelling/ Phonics Task</u> (approx. 20 -30 mins)	<u>Literacy Task</u> (approx. 50 minutes)	<u>Maths Tasks</u> (approx. 50 minutes)	<u>Cross Curricular Activities</u> (approx. 30 – 60 mins)
Thursday 7 th January	<p><u>Group 1</u> (Mrs Ilsley's Group): See resource on GC – <i>Roll & Read Mat</i></p> <p><u>Group 2</u> (Mrs McClean's Group): See resource on GC – <i>The 'ed Suffix Game</i></p>	<p>See resource on GC '<i>What Could It Be?</i>' Poem</p> <ul style="list-style-type: none"> - Read the poem with an adult and make sure you can read all the words - Practise reading it aloud. You could record yourself performing this poem - Tomorrow you are going to make your own poem about a word connected to winter. Make a mind map about winter (see example of GC) 	<p>Log onto Education City using your passwords (already sent home) & go to today's classwork.</p> <ul style="list-style-type: none"> - Watch Array Bake which is all about making and drawing multiplication sums. - Collect 24 objects (coins or counters would be ideal) and see how many different arrays you can make with this number (as the activity on Education City). You could record all the different ways on your sheet. - Year 2 can try the PlayLive multiplication Game on Education City - Finally, there are 3 levels of Multiplication Dice Games on GC for Year 2 (Year 1 are welcome to try the first level of these sheets) 	<p>(For Thursday and Friday)</p> <p><i>Science:</i> Watch the PowerPoint on GC – <i>Animal Babies</i> Then choose activities from the following:</p> <ul style="list-style-type: none"> - <i>Egg or Not</i> (GC) activity - <i>How Animals Grow</i> sheet (GC) - <i>Wordsearch</i> (GC) - Make your own zigzag book or poster to show how one animal grows - Use plasticene to show an animal lifecycle (eg tadpole to a frog) - Watch the bbc clip on baby animals https://www.bbc.co.uk/bitesize/clips/z8x76sg

<p>Friday 8th January</p>	<p><u>Group 1</u> (Mrs Ilesley's Group):</p> <p><i>Test on the word list provided on Monday</i></p> <p>Use the activity from yesterday but today, when you 'roll' a word, write it into a sentence</p> <p><u>Group 2</u> (Mrs McClean's Group):</p> <p><i>Test on the word list provided on Monday</i></p> <p>Continue with the game from yesterday</p>	<p>See resource on GC '<i>What Could It Be?</i>' <i>Poem</i></p> <p>Today you are going to follow the steps on page 2 to write your own short poem about Winter.</p> <p>When you have planned it, you can write it out on page 3 or on your own lined paper.</p> <p>Try it out on someone in your family, can they guess the word?</p>	<p>Today we are continuing to explore multiplication through arrays.</p> <p><u>Bronze Task:</u> Find Building Bricks Multiplication on GC. If you have lego bricks at home or similar blocks these will be useful. Complete the sheet. Use your lego to make your own addition and multiplication sums.</p> <p><u>Silver:</u> Find 2,5 and 10 Arrays on GC Work on questions 1 – 8</p> <p><u>Gold:</u> As above but continue to question 12</p>	<p>(For Thursday and Friday)</p> <p><i>Science:</i></p> <p>Watch the PowerPoint on GC – <i>Animal Babies</i></p> <p>Then choose activities from the following:</p> <ul style="list-style-type: none"> - <i>Egg or Not</i> (GC) - <i>Animal Growth</i> sheet (GC) - <i>Wordsearch</i> (GC) - Make your own zigzag book or poster to show how one animal grows - Use plasticene to show an animal lifecycle (egg tadpole to a frog) - Watch the bbc clip on baby animals https://www.bbc.co.uk/bitesize/clips/z8x76sg
--	---	--	---	--