

## **Cherwell Home Learning Activities 11.3.22**

During the next few weeks we will be concluding our cross curricular topic about **Toys** and our science theme on **Everyday Materials**. We will also be moving on to a mini historical topic called '**Step back in time**'. In this unit we will be exploring monarchs and in particular, Queen Elizabeth I and Queen Victoria. We are also looking forward to Science Week which commences on Monday 21<sup>st</sup> March and which includes our outing to The Sutton Courtenay Nature Reserve. Our focus for this visit is Seasons and we will also be looking at this theme in our science sessions leading up to the half term break.

Below are ideas for Home Learning Activities in the next few weeks. Please select which activity or activities you would like to work on. You can choose one task or more. We would like to share at least one of your pieces of topic work in the week beginning: Monday 4<sup>th</sup> April.

### **Activities:**

#### **Toys:**

- 1 Make a short presentation about **Lego** that you can share with a group of your classmates. For example:
  - This could be finding out about the history of Lego and who invented it.
  - It could be showing pictures and talking about a special Lego build that you have been working on, describing the challenges and what skills you have developed.
  - It could be showing photos of a piece of art that you have made with Lego.

#### **Monarchs:**

- 1 Make a **portrait of Queen Elizabeth I or Queen Victoria**. You could use a range of materials. Ask if you would like a large piece of paper.
- 2 Make a **PowerPoint or Fact File** about one of these Monarchs to show to your classmates.
- 3 Explore what it would have been like to have lived in the **era of Queen Elizabeth I or Queen Victoria**. We already know quite a lot about toys in Victorian times, so this might help).

#### **Science/ Earth Week:**

- 1 Watch out for the **Science Poster Competition on Growth!**

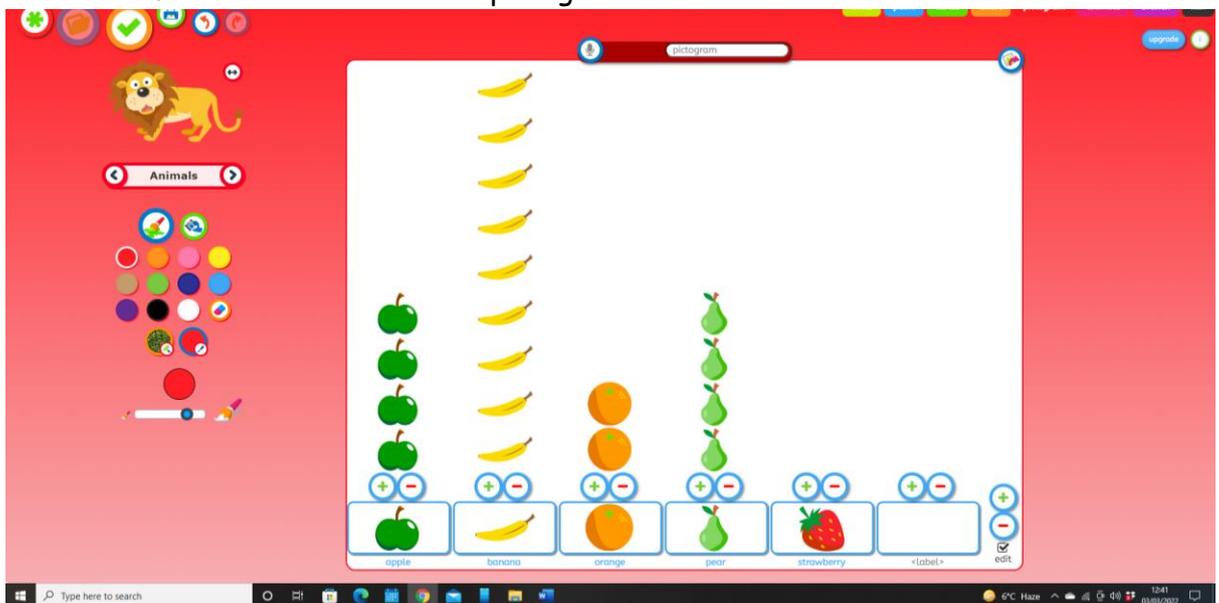
## Mrs McConaghy's Computing Task:

In ICT we are learning about Pictograms and how we can use computers to help us collect and present information. I would like you to have a go at the following activity using the online programme <https://www.j2e.com/jit5#pictogram>. If you don't have access to the internet then you could create your own pictogram on paper.

1. Have a look at the templates and choose which one you would like to use. You could collect information on how many different fruits you have in your house, people's favourite fruit or people's favourite pet. Ask people around you and record the information in a tally chart.

Item	Tally	Total

2. Use this information to create the pictogram.



**Tip:** you can put a tick in the 'edit' box and add extra items.

3. Use the blank pictogram template to create your own (there are different images for you to use or you could choose to do favourite colours). Choose an item to collect information about (Spring flowers,

favourite fruit, favourite pet). As before use a tally to record the information and then use the online programme to draw a pictogram.



Have fun!