

Cherwell Learning 20 April 2020 – 1 May 2020

Dear Parents,

Below you will find an outline of activities across the curriculum for the next two weeks. There is a varied range of activities, some on-line and a selection of practical tasks. Espresso and Education City are the key on-line resources and please let us know if for any reason you are unable to access these online resources. In addition to these, I have included another on-line learning resource for reading (which Key Stage 2 children have been using) called 'Readworks'. You will find short captions to read and then the opportunity to record a few sentences about what has been read. The children can record their ideas on this resource or in their Home Learning Books. Log-in details are included below.

In literacy the focus text is 'The Enormous Crocodile' by Roald Dahl but please do not feel obliged to purchase this, there are online versions available. The children will need to read and/or listen to this story several times in order to be able to engage in the literacy planned tasks.

In maths we will be looking at using weight (mass) in measures and in number work, the focus will be on counting in multiples of 2s, 5s and 10s and using multiplication facts. The measurement topic provides lots of practical opportunities in and around the home, for instance cooking.

Subject	Resources	Time daily
Reading for pleasure	Own books or online texts. Use your Reading Record Books to record what you are reading or have a go at using Biblionasium (see below). This allows you to record online what you have read and you can also make comments about the texts.	20 minutes minimum
Comprehension – Readworks.org	Go into Readworks.org (student log in) – enter class code – 5X45MW There are several assignments set in the form of 'Articles a day'. Simply choose a text to read (can also listen to it) and after click on 'Book of Knowledge' to see what you need to record. There are 2 different levels set.	20 minutes
Spelling	Make sure that you can spell the words from the Common Exception sheet. Writing questions: Can you use these words to form questions? Remember the punctuation needed (question marks and capital letters).	20 minutes
Maths	Espresso Website – Measures (Mass) Go to Key stage 1 – Maths – Measures: You will find a selection of videos and online activities to try about Mass. In addition to this online resource, children also need to gain practical experience of estimating and weighing. If you have scales the children could practise estimating and then weighing (grams and kilograms). If not they can use food packets and refer to their labelled weight. Cooking activities provide lots of practical opportunities for weighing. If you can select 5 or 6 packaged items the children could practise putting them in order by weight. Espresso Website –	30 minutes

	<p>Go to Key stage 1 – Maths – Multiplication and division: You will find a selection of videos and online activities to try. Then go to Printable Resources and complete at least 6 (over the 2 weeks). *Focus on counting in multiples and multiplication in 2s, 5s and 10s (rather than division).</p> <p><u>Education City</u> – After logging in go to ‘Cherwell Class Measures’ for learning based on mass and ‘Cherwell Class x tables’ for the planned number work. You will find lots of screens and activities to explore. There are also some printable sheets. Activities are focusing on the above – measurement (weight) and multiplication.</p>	
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Topic based activities:

Subject	Activity	Resources
Literacy (30 minutes 3 times a week)	Focus text: ‘The Enormous Crocodile’ by Roald Dahl 1. Read, listen to or watch several times 2. Make a summary of the story, particularly the order of the ‘Clever Tricks’. This could be done in pictures with key words in several boxes on paper 3. Use the summary to write a recount of the story. Make sure you take care in ordering the events 4. Make a ‘wanted’ poster for the Enormous Crocodile, including a detailed description as well as a picture 5. Write your own story based on ‘The Enormous Crocodile’, changing the main character. For example, ‘The Tiniest Turtle’, ‘The Longest Lizard’ etc 6.	Text ‘Enormous Crocodile’ or an online version (eg YouTube) Home Learning Book or paper
Topic/ Science	Our topic for the next few weeks would have been ‘ Living Things in their Habitats ’. <u>Espresso Website</u> – Go to Key stage 1 – Science – Habitats : You will find a selection of videos, activities and online books to explore on four varied habitats (Oceans, Rainforests, Seashores and Woodland) 1. Use Espresso to research information on habitats 2. Look at the printable resources and use at least one of these ideas to make a log 3. Choose one of the four habitats to make a mini information book or poster on. Remember the focus is on living things in these habitats 4. Make a collage type of picture on one of the habitats, showing animals that may live there <u>Education City</u> – After logging in go to ‘ Cherwell Science ’ to explore activities on Habitats and living things.	Espresso website Sheets printed (or if not possible your own version) Paper to make a book or poster; or could record in Home Learning book Education City website

Art	<ol style="list-style-type: none"> 1. Collect images of crocodiles (could use Espresso website) and compare similarities and differences in their appearances 2. Make some detailed sketches of crocodiles. This could be a whole crocodile or a close-up of just one part, like the eye or jaw 3. Make a 3D model of a crocodile <p style="text-align: center;">*If possible take a photo of your model</p>	<p>Online research, information books</p> <p>Sketching pencils and plain paper</p> <p>Any medium – junk modelling, plasticine, construction kit etc</p>
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I look forward to seeing your work once the school re-opens and in the meantime you are welcome to email any pieces of work to me at school. I have loved receiving your letters telling me all about what you have been up to!

Finally, below are details of any web addresses and passwords that you will need, and a reminder on using the internet safely.

With very best wishes,

Julie Ilsley

We are very lucky that most families will be able to access these remote-learning services (please notify the office if internet access is not possible so we can provide alternatives). We do ask that all children agree to these rules to be safe and responsible:

✓ I will only use the provided websites and apps to help me learn and complete tasks from teachers. ✓ I will only use technology when an adult in the house knows that I am using it.

✓ I will not reveal my passwords to anyone.

✓ I will be responsible for my behaviour and actions when using technology, and I will make sure that they are sensible and kind.

✓ I will not browse, download, upload or send messages or material that could be considered offensive on purpose. If I accidentally come across any such messages or material, I will report it immediately to a parent or trusted adult, who can let my teacher know.

✓ I understand that, when using websites or apps provided by the school, my teachers can check what I am doing.

✓ I understand that these rules are designed to keep me safe and that if I do not follow them, my parents will be contacted and there will be consequences from the school.

Websites:

Espresso: Log in at www.discoveryeducation.co.uk

Username: student26090

Password: radley

Education City: Log in at www.educationcity.com

See Log-in slips for username and password details

Twinkl has a huge number of excellent resources to help with children's learning and is providing free access to parents and carers for a month. To set this up, go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS . If you search for **parents** in the search bar, you can access the Twinkl Parents Hub, where there are activities and homework help pages, which we hope you will find useful.

Reading Resource – Biblionasium

<https://www.biblionasium.com>

See details on personal log ins

Readworks.org - Go into Readworks.org (student log in) – enter class code – 5X45MW