



Radley CE Primary School & Foundation Stage Unit

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Dear Parents

A big welcome back to a new term and in particular our new parents and Year 1 children who are joining Cherwell Class.

Our main cross curricular topic for the Term 1 is '**Amazing Me!**' This theme is based on Humans and their health and growth. Below is an outline of the different curriculum areas and what we will be looking at up to the term break. Our role play area will be a Health Centre and we will also be investigating staying healthy through our PSHE sessions.

English	Fairy Stories Poetry (Our Senses) Instructions and Lists RWI and Grammar Tasks
Maths	Number and place value Mental addition and subtraction Problem solving
Science	Animals, including humans (health and growth aspect)
I.C.T.	'We are TV Chefs' – based on preparing a healthy snack
History/ Geography	Locational Knowledge: The United Kingdom
Art/ D.T.	Art: Fruits and Vegetables D.T: Making a healthy snack
R.E.	Does God want Christians to look after the World?
P.E.	Ignite session – Year 1 (Thursday) Forest Schools – Year 2 (Thursday) Gymnastics – floor and small apparatus (Monday)
Music	Composing our own tunes
P.S.H.E.	New Beginnings and Health for life activities

Our School value for this term is Relationships and we will be exploring this theme as a whole school as well as in our class assembly times.

Forest School sessions will take place on Thursday afternoons and will start with Year 2 and then will swap to Year 1 after the term break.

Mrs McConaghy will continue to work with Cherwell Class on a Thursday morning while I work outside the classroom in my role as SENCo and Deputy Head.

If you have any resources on any of our themes, such as books, pictures etc. we would appreciate it if we could borrow them during term 1.

On the following pages you will find information about Read Write Inc and an example of letter formation for Cherwell children. Please let me know if you would like any further details on this half term or have any questions.

Thank you for your support.

Julie Ilsley

Read, Write, Inc Home Learning Tasks

Children will continue to bring an activity sheet **or** a word list home on a Monday and will be tested on these words on a Friday. In addition to this list, your child may bring home a RWI book to compliment the group of words that they are learning. This book can be read together and there are ideas in the back of questions that you could ask. These books will also be given out on a Monday and need to be returned the following Monday.

Please do not worry if your child brings home a sheet with a letter pattern that they have had previously. All the children have been assessed and are in the appropriate levelled group. Sometimes this may mean that they are repeating sounds that they have come across before.

The groups that are given weekly spellings to learn, you will notice that the word list has a different layout. We would like the children to use the '**Look, Cover, Write, Check**' method to learn their spellings (which many of you do already). Below is an explanation on this method.

Look, Cover, Write, Check Method

1. Cover up the first word, and write it from memory in column 1.
2. Uncover the word, and check to see if you have spelt it correctly.
3. Cover the word again, and also cover your first attempt at spelling it in column 1, have another 'go' at writing the word from memory in column 2.
4. Check the word carefully.
5. Cover the word, and also cover your attempts in columns 1 and 2, and write the word for the last time in column 3.
6. Finally check the word for the last time, to make sure that you have spelt it correctly.