



Evidencing the Impact of the Primary PE and Sport Premium

Radley CE Primary School

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Department for Education

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Radley CE Primary School

Objectives in allocating funding from Primary PE Sport Premium:

- To improve the PE provision at Radley CE Primary School
- To enhance the sporting opportunities and experiences available
- To develop enjoyment of sport, physical activity, and the great outdoors

We have been allocated £16,900 for 2018 – 2019. Please see our **PE Funding Statement** for 2018/2019 below

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils take part in a broad and balanced PE curriculum, having 2 hours high quality PE each week. • Children take part in a range of afterschool clubs with over 70% of children taking part in a school sports club. • The school enters a large number of inter-school competitions and achieves good results in these competitions. • The school has been awarded the Sainsbury's Silver Award for 4 consecutive years. 	<ul style="list-style-type: none"> • Increase range of activities offered to all pupils. • Increase number of places available at afterschool sports clubs. • Increase active playgrounds to target 30 minutes per day of activity. • Ensure competition entry remains inclusive. Target those who have not taken part in an inter-school competition • Provide sustainable transport to competitions • Set up Daily Mile

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Swimming taught from Years 2 - 6

Academic Year: 2018/19	Total fund allocated: £16,900	Date Updated: November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide a range of high quality physical activities and opportunities which engage all children and motivate them to be active beyond the school day. Active journeys to school, cycling proficiency sessions targeted at Year 6. Increasing active playgrounds with classes taking ownership of small play equipment. 	<ul style="list-style-type: none"> Engage sports coaches Join range of organisations (Abingdon Partnership, King Alfred's), to give children opportunities to develop skills and compete in a broad selection of sports Train children and develop young leaders Fitness equipment installed on field for playtime, lunchtime and afterschool use. Cycling 10 sessions x 2 times per year (Year 6 pupils). Staffing allocation and hi-visibility vests. 	<p>£6,000</p> <p>£2,000</p> <p>£200</p>	<ul style="list-style-type: none"> Minimum of two hours of scheduled PE/week in place for all children 1x15 mins and 1x 30mins of active breaks each day Access to three active clubs each week Involvement in KA's sports programme Participation in local and county competitions Residential trip or off-site active days each year Cycling training to take place in Summer Term 2019 	<ul style="list-style-type: none"> Maintain and extend range of opportunities including more active learning in other areas of the curriculum. School Council to monitor use of playground equipment Cycle training to be maintained, staff trained to deliver these sessions.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Maintain Sainsbury's Silver standard, valuing pupil's contribution to school sport. • Promote sporting achievements on school website and in assemblies, awarding certificates and trophies for intra and inter-school achievements 	<ul style="list-style-type: none"> • Ensure children are encouraged to participate in sports. Have a sports lead in the school to maintain and develop this. • Additional time for Jude Yates (HLTA PE Co-ordinator) – competition entry, monitoring PE curriculum, offering support to all staff, whole school events etc. • Certificates and trophies for intra and inter school events 	£2,200	<ul style="list-style-type: none"> • Teams and extracurricular clubs offered to all children and take up monitored. Sporting achievements regularly praised and awards presented in assembly. • Achievements and photos in school newsletters, achievements on PE notice board 	<ul style="list-style-type: none"> • Continue to offer a range of clubs. • Continue to promote school competitions and activities in assembly, on website and in newsletter • Continue to allocate additional to PE co-ordinator – additional time given for strategic leadership. • Develop role of children as Sports Leaders in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure that staff have the skills and the opportunities to lead and encourage children to participate in a range of sports Support from PE Specialist when required. Buy into Vale CPD offer. 	<ul style="list-style-type: none"> Enable sports lead to attend sports conference (2019) Enable staff to attend a range of fixtures to further develop skills of leadership and understanding of a range of sports – Enable staff members to work along-side experienced coaches Part of Jude Yates (PE Co-ordinator's) timetable 	£3,500	<ul style="list-style-type: none"> Greater timetable allocation for PE Co-ordinator Support from specialist coaches when needed for all staff. Staff to attend Vale CPD training 	<ul style="list-style-type: none"> Ensure that all teaching staff members, including KS1 and EYFS staff, have opportunities to observe and work alongside professional coaches. Vale CPD offer assessed at the beginning of the year and any gaps in offer made up by coaches as part of ongoing staff support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Encouragement for all children to find a physical activity or sport that they enjoy</p>	<ul style="list-style-type: none"> Participation in a broad range of sports at school Participation in a broad range of fixtures through partnerships Purchase new equipment and kit to enable participation in lessons.. 	£1,500	<p>Children participation in - Key Stage 1 and 2 Gymnastics Tennis Years 3 and 4, Years 5 and 6 - Badminton - Athletics - Y5/6 residential Multi-sports Club Tag Rugby</p>	<ul style="list-style-type: none"> Maintenance and ongoing replacement of equipment as needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Seek a broad range of opportunities for children to participate in sports competitively. • Ensure a wide range of extracurricular clubs are offered to all children. • Range of Intra-school competitions and events • Sports day (Athletics) 	<ul style="list-style-type: none"> • Additional allocated time for PE Co-ordinator, and Forest School Leads to these staff to lead and impact positively on sport across the school • Additional staffing time to accompany children to and from competitions • Paying into Vale partnership for school games. • Payment towards Abingdon PE coordinator to run school games events. • Additional coaching time allocated to widen offer of afterschool sports provision. • Transport to and from competitions 	£1,500	<ul style="list-style-type: none"> • Teams have qualified for County finals. Eg Cross Country • Cross county competitions entered – Quad Kids, Swimming, Cross Country Netball etc 	<ul style="list-style-type: none"> • Maintain and extend seeking opportunities for inter-schools competitions locally • Continue to maintain current provision attendance at events. • Support from staff in running clubs and activities.