



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Radley CE Primary School

Objectives in allocating funding from Primary PE Sport Premium:

- To improve the PE provision at Radley CE Primary School
- To enhance the sporting opportunities and experiences available
- To develop enjoyment of sport, physical activity, and the great outdoors

We have been allocated £16,870 for 2021 – 2022. Please see our **PE Funding Statement** for 2021 - 2022 below

Key achievements to date pre Covid-19 restrictions:	Areas for further improvement and baseline evidence of need once covid-19 restrictions allow
<ul style="list-style-type: none"> • Pupils take part in a broad and balanced PE curriculum, with high quality PE sessions taking place each week. • Covid-19 restrictions permitting children are able to take part in a range of afterschool sports clubs. • The school – when covid-19 restrictions are not in place - enters a large number of inter-school competitions and achieves good results in these competitions. • The school has been awarded the School Games Silver Award for 5 consecutive years. • Each child from Year 1 to Year 6 takes part in either walking or running the Daily Mile for a 15 minute period each day • Forest School sessions take place for the Reception children 	<ul style="list-style-type: none"> • Increase range of activities offered to all pupils. • Increase number of places available at afterschool sports clubs. • Ensure competition entry remains inclusive. Target those who have not taken part in an inter-school competition • Provide sustainable transport to competitions

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, swimming is taught to both Year 5 and Year 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,870		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide a range of high quality physical activities and opportunities which engage all children and motivate them to be active beyond the school day. Active journeys to school, cycling proficiency sessions targeted at Year 6. Increasing active playgrounds with classes taking ownership of small play equipment. 	<ul style="list-style-type: none"> Engage sports coaches Join range of organisations (Abingdon Partnership, King Alfred's), to give children opportunities to develop skills and compete in a broad selection of sports Train children and develop young leaders Cycling 10 sessions x 1 times per year (Year 6 pupils). Staffing allocation and hi-visibility vests. 	<p>£7,000</p> <p>£200</p> <p>£200</p>	<ul style="list-style-type: none"> Participation in the daily mile either walking or running for 15 minutes every day High quality scheduled PE sessions in place for all children 1x15 mins and 1x 20mins of active breaks each day Cycling training to take place in Summer Term 2021 Residential trip or off-site active days every other year Participation in local and county competitions Access to three active clubs each week Involvement in Abingdon Partnership sports programme. 		<ul style="list-style-type: none"> Maintain and extend range of opportunities. Cycle training to be maintained, staff updated on training to deliver these sessions. Use Sports Funding to fund transport to and from local and County competitions, where necessary
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain School Games Silver standard, valuing pupil's contribution to school sport. Promote sporting achievements on school website and in assemblies, awarding certificates and trophies for intra and inter-school achievements 	<ul style="list-style-type: none"> Ensure children are encouraged to participate in sports. Have a sports lead in the school to maintain and develop this. Additional time for Sports Lead for competition entry, monitoring PE curriculum, offering support to all staff, whole school events etc. Certificates and trophies for intra and inter school events 	£3,070	<ul style="list-style-type: none"> Teams and extra-curricular clubs offered to all children and take up monitored. Sporting achievements regularly praised and awards presented in assembly. Achievements and photos in school newsletters, achievements on PE notice board when covid-19 restrictions allow 	<ul style="list-style-type: none"> Continue to offer a range of clubs. Continue to promote school competitions and activities in assembly, on website and in newsletter Continue to allocate additional to PE co-ordinator – additional time given for strategic leadership. Develop role of children as Sports Leaders in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure that staff have the skills and the opportunities to lead and encourage children to participate in a range of sports Support from PE Specialists (Ignite) when required. Buy into Vale CPD offer. 	<ul style="list-style-type: none"> Enable staff to attend a range of fixtures to further develop skills of leadership and understanding of a range of sports Enable staff members to work along-side experienced coaches Time allowed to staff to co-ordinator PE timetabling 	£3,500	<ul style="list-style-type: none"> Greater timetable allocation for PE Co-ordinator Support from specialist coaches when needed for all staff. PE Co-ordinator to attend Vale CPD training 	<ul style="list-style-type: none"> Ensure teaching staff members have opportunities to observe and work alongside professional coaches. Vale CPD offer assessed at the beginning of the year and any gaps in offer made up by coaches as part of ongoing staff support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Encouragement for all children to find a physical activity or sport that they enjoy</p> <p>Forest School sessions in place for Reception children</p> <p>Pond area now available to children for various outdoor activities</p>	<ul style="list-style-type: none"> • Participation in a broad range of sports at school • Participation in a broad range of fixtures through partnerships • Purchase of new equipment to enable participation in wider range of sports. 	£1,400	<p>Children's participation in:</p> <p>Years 1 and 2: Gymnastics</p> <p>Years 3 and 4: Tennis</p> <p>Years 5 and 6 - Residential visit to Kilvrough Outdoor Centre in Wales alternate years</p> <p>After school sports clubs (Ignite)</p>	<ul style="list-style-type: none"> • Maintenance and ongoing replacement of equipment as needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Seek a broad range of opportunities for children to participate in sports competitively, when covid-19 restrictions allow Ensure a wide range of extracurricular clubs are offered to all children, when covid-19 restrictions allow Range of Intra-school competitions and events Sports day (Athletics) 	<ul style="list-style-type: none"> Additional allocated time for PE Co-ordinator, and Forest School Lead to lead and impact positively on sport and outdoor activities across the school Additional staffing time to accompany children to and from competitions Paying into Vale partnership for school games. Payment towards Abingdon PE coordinator to run school games events. Additional coaching time allocated to widen offer of afterschool sports provision. Transport to and from competitions 	£1,500	<ul style="list-style-type: none"> Previously teams have qualified for County finals. Eg Cross Country Cross county competitions entered – Quad Kids, Swimming, Cross Country Netball etc 	<ul style="list-style-type: none"> Maintain and extend seeking opportunities for inter-schools competitions locally Continue to maintain current provision attendance at events. Support from staff in running clubs and activities.