

# Radley CE Primary School Prospectus

2022 2023





# *So what's special about Radley Primary?*

Our **close-knit village school** is a place where **everyone is valued** and their **individuality and achievements celebrated**. All children regardless of **differences in race, gender and faith are respected**, and encouraged to become **responsible, global citizens**.

Our children develop **positive reflective attitudes** that lead to **high personal and academic standards**. Our **exceptional staff nurture** and our **positive approach to behaviour** ensures that all children work and play in an **enabling, safe environment**.

An atmosphere of **openness, trust and respect** is evident between the children, their parents, staff and the wider school community, which fosters **good relationships** to the benefit of the children's education.

We strive to create an **attractive and stimulating learning environment** that nurtures children's **curiosity, resilience, enthusiasm, awareness and industry**.





Jesus said, “I come to give life – life in all its fullness.” John 10:10

*We aim for every child to achieve success to the best of their abilities in a welcoming hub of learning, providing a vibrant wealth of opportunities.*





# *‘every child to achieve success’*



We pride ourselves on our extremely **positive relationships** at Radley Primary School. Our ‘family feel’ offers enhanced welfare and guidance to our pupils. All adults who work with our children are trained to identify pupils in need of early intervention and pastoral care.

We also **promote good physical and mental health and healthy lifestyles**, through a ‘daily mile’, sports clubs and other outdoor pursuits, such as forest school.

We provide pupils with the knowledge to **stay safe** within the community, through **swimming, road and online safety and cycling proficiency**.

Our children also have many opportunities to voice their ideas and opinions and take on leadership roles within the school, for example, on our **Eco Team, the School Council, Play Leaders, our Tech Team and also as Reading Ambassadors or Worship Leaders**.



# *'best of their abilities'*

We facilitate a challenging, thoughtful and engaging curriculum adapted appropriately for all our children through the provision of **rich and varied learning opportunities** and experiences that will enable them to be the best they can be and achieve their full potential irrespective of economic or other disadvantage.

## **Curiosity**

We aim to engage our children to be **active participants** in their learning through thoughtful questions about what they are learning and their place in the world. We want our children to be accepting and live comfortably with difference. We encourage them to express their views with courtesy.

## **Innovation**

As future citizens, we want our children to have the **skills and confidence** to create new opportunities and ideas by thinking deeply and differently. We encourage the children to be confident and reflective, to ask what could be... 'even better if...'

## **Excellence**

We encourage our children to work hard at being the very **best that they can be** in all aspects of their lives. We promote learning from difficulty and the importance of a positive mindset, recognizing that mistakes are opportunities to be stronger and resilience is the way to build confidence.





# *'welcoming hub of learning'*

Our **beautiful site** provides physical resources that support **high quality learning**. Our current school expansion will enable us to provide modern, efficient buildings and facilities for the children of Radley and further afield.

Once completed (January 2023), we will have an additional **five brand-new, airy and bright classrooms**, additional areas for group work and interventions, a **large hall** and **new kitchen**, several dedicated **library areas** and lots of new loos! This will also enable us to develop '**the Sanctuary**', a quiet space for those children who need somewhere calm to be, away from the buzz of the classroom. We will also be able to develop the Old School building as a dedicated library.

Our school grounds are also in transition to newer and even better. We will soon have an **outdoor classroom** again, a **resurfaced playground** with new markings and some new adventure play equipment. The **bottom field** (donated and enhanced by Radley College) has been turned into a flat sports area and 9-a-side football pitch.

As a school we are keen to ensure efficient use of the Earth's resources, and strive to increase the children's environmental awareness and reduce our carbon footprint. As we continue to grow, we are keen to be an **increasingly sustainable** school and have forged links with the Countryside Centre at Radley College and the Radley Environment Group to help us.



View of Classroom Extension from Playing Field (Southwest)



# *‘vibrant wealth of opportunities’*



Radley Primary School provides a **broad, balanced exciting and varied** curriculum fit for the child of the 21st Century. Our engaging curriculum enables the children to have enhanced **creative, musical, aesthetic and physical development** through their learning. We are also keen to develop the children's use of **technology**. We are very well resourced for Chromebooks and i-pads which we use regularly in class.

## **Enrichment**

We also enrich our curriculum with a range of **further opportunities** such as music lessons and clubs (Isis Class learn to play the viola), individual piano lessons, a wide range of visits and trips, sports tournaments, music and science opportunities as part of our partnership with Radley College.

## **Wraparound Care**

Our **Breakfast Club** starts at **8.00am** until the beginning of school, and our **After School Club** is open until **6.00pm**. Children are collected from classes by our After School Club staff each day. The club provides a snack and **high quality play opportunities and care** for children in an inclusive environment, and in accordance with the school's ethos and procedures.





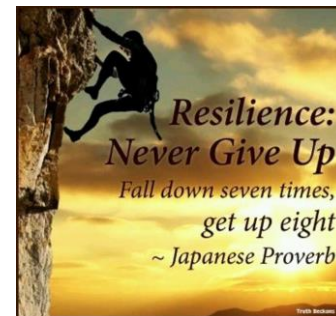
# 'Christian values'

Our school values of **relationships**, **resilience** and **respect** (the Radley 'R's) permeate all we do. As a church school, we have close links with St James the Great Church and our vicar, Reverend Rob. Through assemblies and as part of our interactions we aim ensure that Christian values and teachings underpin all aspects of school learning and behaviour, to enable the creation of good citizens for our future world.

We are **inclusive** of those with faith (regardless of religion), and also those with none. Our collective worship is invitational, inspirational and inclusive. As part of our religious education we learn about a range of different religions and worldviews to enable the children to be understanding, respectful and **accepting of others**.

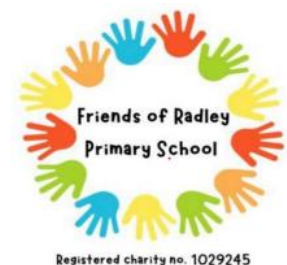
We also provide opportunities for pupils to take further **responsibility** for our collective worship, to deepen their understanding and spiritual development through planning, contributing as Worship leaders and as part of Open the book assemblies. We encourage pupils, staff and parents to take a prominent role in the life of the parish community and encourage the local community to engage in the life of the school.

When our children leave us at the end of Year 6, we hope they leave us as **self-disciplined**, **selfless** and **respectful pupils** with attitudes and ethics based on Christian values, who are inspired to make a positive contribution to society with a clear understanding of their responsibilities as local, national and global citizens.





# *'principles and standards at the heart of our education'*



We are keen for parents to be involved in the everyday life of the school and welcome comments and feedback from our community. We welcome visits and helpers as part of our topics, as some ears to listen to readers, and also as a spare pair of hands.

As a school we are also supported brilliantly by the '**Friends of Radley Primary School**' (FoRPS) who are a voluntary group of parents that hold events which bring our whole local community together.

We also provide opportunities for parents and guardians to **share and participate** in the school's responsibility for their children's learning, through open evenings and curriculum meetings, parent forum, parents evenings and other school events.



# OFSTED rated 'Good' in Feb 2019

Ofsted reported that:

Based upon the Christian values of 'relationships, resilience and respect' you have developed **an inclusive, caring school**, much esteemed by staff, parents and pupils. Pupils at your school have a clear understanding of the meaning of the school's values. As a result, there are **good relationships** between pupils and between staff and pupils.

Your foundation stage provision, which caters for both nursery and Reception-aged children, is a strength of your school. It is regularly visited by teachers from other schools as a model for effective early years practice. Pupils in the Reception class enter the school with skills and abilities which are broadly in line with those found typically for pupils of their age and they make good progress. The most recent information shows that in 2018 all children in early years attained a good level of development, which is **well above the national average**.

**Pupils enjoy coming to school.** They are polite and eager to engage in conversation with visitors about their work and teachers. One group of pupils I spoke with described staff at the school as 'friendly, fun and fair'. They relish the wide range of responsibilities they undertake and speak excitedly about themed weeks such as 'Narnia week'. Pupils say that these opportunities to learn alongside different age groups makes the school feel like a 'big family'.

Parents are very supportive of the school. One parent, echoing the views of many, reported that: '**We feel lucky that our children are able to attend this school. Staff are thoughtful, caring and treat children as individuals.**'





# How well do our children achieve?

| Reception                   | 2022 |
|-----------------------------|------|
| % Good Level of Development | 75%  |

| Phonics screening Check | Y1  | Y2   |
|-------------------------|-----|------|
| % Pass                  | 83% | 100% |

| Year 2          | % of pupils reaching the Expected Standard and at Greater Depth | % of pupils reaching Greater Depth |
|-----------------|---|------------------------------------|
| English Reading | 86%   | 43%                                |
| English Writing | 71%   | 14%                                |
| Mathematics     | 79%   | 36%                                |

| Year 2 (KS1)       | 2022 |
|--------------------|------|
| RWM combined Exp + | 71%  |
| RWM Combined GDS   | 14%  |



| Year 6               | % of pupils working at the Expected Standard +<br>(inc at Greater Depth) |          | % of pupils working at Expected Standard<br>(inc at Greater Depth) RWM Combined |          |
|----------------------|--|----------|---|----------|
| 2022                 | School   | National | School  | National |
| English Reading      | 86%  | 74%      | 57%   | 59%      |
| English Writing (TA) | 79%  | 69%      |   |          |
| Mathematics          | 57%  | 71%      |   |          |
| SPAG                 | 79%  | 72%      |   |          |

| Year 6               | % of pupils working at Greater Depth | % of pupils working at Greater Depth in RWM Combined |
|----------------------|--------------------------------------|--|
| 2022                 | School                               | School   |
| English Reading      | 36%                                  | 36%  |
| English Writing (TA) | 36%                                  |  |
| Mathematics          | 36%                                  |  |
| SPAG                 | 29%                                  |  |

| KS2 Average Scaled Scores |     |
|---------------------------|-----|
| English Reading           | 110 |
| Mathematics               | 105 |
| SPAG                      | 107 |

