



Radley CE Primary School & Foundation Stage Unit

RE Policy

As a Church of England school we believe Religious Education contributes to the ethos and values of the school and helps to equip children for life in a multi-cultural society.

Legal Requirements

Radley CE Primary School, in accordance with the 1988 Education Reform Act, provides RE for all pupils registered at the school from the Foundation Stage to Y6. RE is part of the basic curriculum but not part of the National Curriculum because it is taught in accordance with the Oxfordshire Agreed Syllabus 2015. The Oxfordshire Agreed Syllabus reflects the requirements of the Education Acts of 1969, 1998 and 2002 that the religious traditions in the UK are in the main Christian, but also takes account of the teaching and practices of the other principal religions represented in this country.

Attitudes in RE

Children are encouraged to develop positive attitudes to their learning and to the beliefs and values of others. The four attitudes should be developed at each stage are: Self-awareness; Respect for all; Open mindedness and Awe and Wonder. The religious education curriculum forms an important part of our school's Spiritual, Moral, Social and Cultural (SMSC) teaching. It also promotes education for citizenship curriculum planning in religious education.

Planning

We plan our religious education curriculum in accordance with the Oxfordshire LEA's Agreed Syllabus (2015). We ensure that the topics studied in religious education build upon prior learning. We offer opportunities for children of all abilities to develop their skills and knowledge in each unit, and we ensure that the planned progression built into the scheme of work offers the children an increasing challenge as they move through the school.

Religious Education is taught as a separate subject. We carry out the curriculum planning in religious education, on a two year rolling programme, using the Oxfordshire Agreed Syllabus, supported by 'Discovery RE' – an enquiry-based approach to Religious Education for Early Years through to Year 6.

Teaching Styles

We visit a variety of places of worship from different denominations and religions. We welcome visitors into school to talk about their faith and beliefs. We watch appropriate video clips, read stories and study artefacts. The children have the opportunity to respond to material in a variety of ways. This may be through: poems, stories, reports on visits, art work, design and technology, music, drama, speaking and listening, displays and the personal behaviour of the children themselves.

Withdrawal

Parents may withdraw their child from Religious Education if they give written notification to the school. Parents should contact the Headteacher to discuss RE in school before making any decision. Teachers can exercise their right to withdraw from teaching the subject.