



Radley CE Primary School

Remote Education Provision January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this information.

Remote curriculum: what is taught to pupils at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day or two of immediate remote education becoming necessary, an email will be sent to you as parents outlining work for your child to do, whilst Google Classroom teaching is being set up. This may include, for example, times table practice, reading and some writing for your child to complete independently.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may be necessary to make some adaptations in some subjects. For example, where group discussions would have been held.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly three hours each day.

How will my child access any online remote education you are providing?

Cherwell, Isis and Thames classes (Key Stages 1 and 2) access remote learning through Google Classroom. Foundation Stage access remote learning via Tapestry or printed work packs which will be sent to you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise some children may not have suitable online access at home and will lend chrome notebooks, headphones and chargers to families requiring them. Please contact the school office on 01235 520814 to arrange this. It is also possible to request paper copies of worksheets, by contacting Mrs Crook in the school office. Children's completed work can be submitted via Google Classroom or emailed to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

Examples of remote teaching approaches we use include:

- work set on Google Classroom by the class teacher and relevant to the appropriate National Curriculum requirements for your child's year group
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- we appreciate that many children, especially those in the younger age groups will need the support of yourself as parent/carer to access and participate in the remote education provided. We are grateful for the support you give, and also for your setting routines to support your child's education.
- whilst not necessarily being able to actively support your child throughout, please support them to engage in the remote education provided for approximately three hours over the course of each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- your child's teacher will monitor your child's learning and engagement on Google Classroom each week, and provide feedback where appropriate.
- should your child's engagement with remote learning be a cause for concern, please arrange to speak with your child's teacher by making an appointment through the school's office. Your child's teacher will also contact you should there be concerns from the school's viewpoint, to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not mean extensive written comments for individual children. For example, work may be marked automatically via digital platforms, which is a valid and effective method, amongst many others.

Our approach to feeding back on your child's work includes both automatic, digital feedback and teacher response comments via Google Classroom on a weekly basis.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and will work with parents and carers to support those pupils with individual work programmes. For those children in Foundation Stage work is either set through Tapestry or work packs are supplied. We are very grateful for parental support to enable children to access the work and are available to be contacted for support, should this be helpful.

Remote education for self-isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this situation you will be provided with a printed work pack for your child. The work pack will be age appropriate, and will contain planned work to cover a two week period. The work should be returned to school at the end of the period of self-isolation.