

Isis Learning

In the event of a school closure, we have put the following in place to support your child's learning at home. We would greatly appreciate your support and encouragement so as to maintain the good progress and momentum we have generated this year.

All websites and useful resources will be linked to at the end of this document. Physical copies of login details are being handed to all Isis children in school today, and we will endeavour to get digital copies sent to anyone absent before Monday.

Regular practice activities

Subject	Resources	Time daily
Reading for pleasure	Own books; books borrowed from school; free online texts and audiobooks from the Oxfordshire libraries website; Biblionasium	20 minutes minimum
Reading comprehension	ReadWorks (texts set and accessed via the Google Classroom Stream); Book of Knowledge to write in	10 minutes
Spelling	Spelling Tutor	10 minutes
Spelling	Choose 10 words a week from the list of Statutory Year 3/4 Spelling Lists (or "High Frequency Words" if your child is struggling with those) to learn and test themselves on.	10 minutes
Maths	Education City > Classwork: <ul style="list-style-type: none"> • Fractions and decimals (Mon-Wed) • Statistics (Thu-Fri) • Time • Multiplication/division NumBots	20 minutes approx.
Times Tables	TT Rockstars	10 – 15 minutes
Typing	Typing Club	10 minutes
Check News	Espresso Daily News, Newsround	At least once per week

Open-ended work

Subject	Activity
Literacy / Topic	<p>We have been writing historical recounts about Boudica's revolt, focusing on using tenses correctly. This will be turned into a slideshow presentation, which is accessible to the children at home by logging onto their school email accounts and looking at Slides or Classroom. <i>If it is not possible to access online resources, a handwritten recount is absolutely fine.</i></p> <ul style="list-style-type: none"> • Week of 23rd March: Draft, edit and improve the text, and experiment with adding pictures, animations and transitions. ("Share" with Miss O'Reilly by 26th). • Week of 30th March: Prepare and present your slideshow to a family member ("Turn it in" via Google Classroom by April 3rd). <p>Some other ideas for writing, if wanted, include:</p> <ul style="list-style-type: none"> • A newspaper report about one of Boudica's battles;



Classroom



Slides

	<ul style="list-style-type: none"> • A diary entry by Boudica or one of her daughters; • A letter from Prasutagus or Boudica to the Roman general asking him to make / keep his promise; • An information page about your favourite minibeast; or • A story about a day in the life of a minibeast – or even a story about waking up one day to find that YOU are a minibeast now! <p>These could be handwritten; typed and emailed to office@radleyprimary.uk; or written on Google Docs and “shared” with Miss O’Reilly. Merits will be given for extra work.</p>
Science	Revise the Forces and Magnets topic by working through the Education City Classwork, and by completing at least one task from the term’s homework letter.
PSHE	Find out about safety risks in the home (medicine, household products, electrical safety etc.) and make a poster to educate Cherwell students or a younger sibling about how to stay safe at home.

Merits will be awarded upon returning to school for:

- Regular completion of daily online tasks such as Spelling Tutor, Education City, TTRS, Readworks and Typing Club;
- Every 10 books recorded as read;
- Each piece of open-ended work submitted (emailed, shared, posted, photographed) by 1:30pm Friday 3rd April.

We are very lucky that most families will be able to access these remote-learning services (please notify the office if internet access is not possible so we can provide alternatives). We do ask that all children agree to these rules to be safe and responsible:

- ✓ I will only use the provided websites and apps to help me learn and complete tasks from teachers.
- ✓ I will only use technology when an adult in the house knows that I am using it.
- ✓ I will not reveal my passwords to anyone.
- ✓ I will be responsible for my behaviour and actions when using technology, and I will make sure that they are sensible and kind.
- ✓ I will not browse, download, upload or send messages or material that could be considered offensive on purpose. If I accidentally come across any such messages or material, I will report it immediately to a parent or trusted adult, who can let my teacher know.
- ✓ I understand that, when using websites or apps provided by the school, my teachers can check what I am doing.
- ✓ I understand that these rules are designed to keep me safe and that if I do not follow them, my parents will be contacted and there will be consequences from the school.

Thank you for supporting your child’s learning during this uncertain time.

Jackie Bratley and Rosemary O’Reilly

Websites

Please note that usernames and passwords are usually case-sensitive. Some children have had difficulty logging in on a tablet or smartphone device that automatically capitalises the first letter in what it thinks is a sentence.

- School email, Google Classroom, Slides etc <https://accounts.google.com/servicelogin>
- Education City <https://ec1.educationcity.com/>
- Spelling Tutor <https://spellingtutor.co.uk/>
- Times Tables Rockstars <https://trockstars.com/> and NumBots <https://play.numbots.com/#/intro>
- Typing Club <https://radley-c.typingclub.com>
- Espresso www.discoveryeducation.co.uk
- ReadWorks <https://www.readworks.org/>
- Biblionasium <https://www.biblionasium.com/>

Resources

- The website Twinkl, which has a huge number of excellent resources to help with children's learning, is providing free access to parents and carers for a month. To set this up, go to <https://www.twinkl.co.uk/offer> and enter the code **UKTWINKLHELPS**. If you search for **parents** in the search bar, you can access the Twinkl Parents Hub, where there are activities and homework help pages, which we hope you will find useful.
- Espresso, a website with many fun videos, games and daily news as well as quizzes and worksheets for topics across the curriculum: www.discoveryeducation.co.uk
- Free ebooks and audiobooks via Oxfordshire libraries: <https://www.oxfordshire.gov.uk/residents/leisure-and-culture/libraries/library/books-and-reading/ebooks-and-eaudio>
- High Frequency Words (focus on First 100 and Next 200): <http://www.highfrequencywords.org/>
- Information about Boudica's revolt:
 - BBC Bitesize KS1 and KS2 History
 - The School Run <https://www.theschoolrun.com/homework-help/boudica>
 - KS2 History <https://www.ks2history.com/boudica-info-guide>
 - Activity Village <https://www.activityvillage.co.uk/boudicca>
- Games and information about staying safe in the home (these are aimed at children, but please check that they are appropriate for your own child before sharing with them):
 - <http://www.essex-fire.gov.uk/homesafety/>
 - <http://www.switchedonkids.org.uk/>
 - <https://lifeliveit.redcross.org.uk/en/Stay-safe>
 - <https://www.lifeeducation.org.au/parents/mind-your-medicine>

**** Year 3 and 4 Word List ****

Use this list for *ideas* and to *check* your spelling!

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forward(s)	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	(although)
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women