



Radley CE Primary School & Foundation Stage Unit

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Dear Parents,

Thank you in advance for supporting your child with home learning, I know it may not be an easy task and that many of you are also trying to juggle your own work commitments and other children. Please don't hesitate to contact school if you need any support. Included in this letter are the home learning plan for your child for Thursday and Friday this week, and the rules we ask your child to follow when accessing the internet.

Your child will need to log on to **Google Classroom** to access the resources for the week's learning. The tasks in maths and literacy are progressive, so need to be completed in order and Friday's activities will not appear in Google Classroom until Friday morning. Please ensure your child clicks '**Turn In**' or '**Mark as done**' on each piece of work they have completed on Google Classroom, so we can monitor the work they are doing and give feedback. Work for this week needs to be 'Turned in' by Sunday. Thank you.

In Google Classroom, in the Classwork tab, at the top of the page is a Home Learning Tasks document. This is for your child to record their progress through each day's tasks – it looks like this:

| | Literacy | | | Maths | | Curriculum topics |
|----------------------|---------------------------------|---|---|------------------------------|---|---|
| | Literacy assignment for the day | Reading your choice of book for 30 minutes and record in Home/ School diary | ReadWorks Comprehension task each day. Teachers will be able to see your score. | Maths assignment for the day | Times table practice on TT Rockstars: Click on the Session that has been set for you (10 minutes of Garage). Teachers will be able to see your score. | Curriculum assignment: This week there is just one assignment, for history. |
| Thursday 7th January | | | | | | |
| Friday 8th January | | | | | | |

In **literacy** this week the class are working on the poem 'The Deserted House' by Mary Coleridge. The poem is in Google Classroom, but I also put it below for your reference.

The Deserted House by Mary Coleridge

**There's no smoke in the chimney,
And the rain beats on the floor;
There's no glass in the window,
There's no wood in the door;
The heather grows behind the house,
And the sand lies before.**

**No hand hath trained the ivy,
The walls are grey and bare;
The boats upon the sea sail by,
Nor ever tarry there.
No beast of the field comes nigh,
Nor any bird of the air**

In **maths** we are providing some of the White Rose resources we use in school and these include videos to introduce the learning objectives. There are separate activities for Years 5 and Year 6 this week. Tasks are differentiated into levels of bronze, silver and gold, for your child to choose the most appropriate level for them.

The cross curricular topic for this half term is '**Stone Age to Iron Age**' and over the coming weeks many of the activities will be based around this.

I will be monitoring the children's work on Google Classroom whilst Mrs Sparks remains unwell, and giving feedback. Please let me know by email or by ringing Mrs Crook in the School Office, if you have any queries about the home learning and we will get back to you.

With very best wishes,

Grace

Grace Slater
Headteacher

Home-learning Rules

Please notify the office if your child needs to borrow one of the school chrome books in order to access the online activities.

We ask that all children agree to these rules to be safe and responsible when using the internet:

- I will only use the provided websites and apps to help me learn and complete tasks from teachers.
- I will only use technology when an adult in the house knows that I am using it.
- I will not reveal my passwords to anyone.
- I will be responsible for my behaviour and actions when using technology, and I will make sure that they are sensible and kind.
- I will not browse, download, upload or send messages or material that could be considered offensive on purpose. If I accidentally come across any such messages or material, I will report it immediately to a parent or trusted adult, who can let my teacher know.
- I understand that, when using websites or apps provided by the school, my teachers can check what I am doing.
- I understand that these rules are designed to keep me safe and that if I do not follow them, my parents will be contacted and there will be consequences from the school.