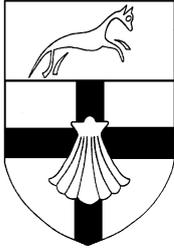


Radley Primary School
A Church of England School

Foundation Stage Unit

Windrush



Radley CE Primary School
Church Road
Radley
Abingdon
Oxfordshire
OX14 3QF

Telephone: 01235 520814
Email: office@radleyprimary.uk
Web: www.radleyprimary.uk

Welcome

Dear Parents,

We are very much looking forward to welcoming your child into our Reception class - Windrush.

Your child will be taught in our Foundation Stage which also includes our Nursery. Your child's class teacher is Miss Caroline Luckraft, and the Teaching Assistants working in Foundation Stage are Alison Grimes, Vicky O'Connor, Sonya Paige and Sarah Bates.

I look forward to welcoming you to Radley Primary School; and to beginning the process for your child that will help to ensure a happy, successful start to school life.

With best wishes,

Grace Slater
Headteacher

Term Dates

2020/2021

Autumn Term

Tuesday 1st September
Wednesday 2nd September
Thursday 3rd September
Thursday 22nd October
Friday 23rd October

Staff Training Day (School closed)
Staff Training Day (School closed)
Autumn Term begins
End of Half Term (3.00pm)
Staff Training Day (School closed)

26th to 30th October

Half Term Holiday

Monday 2nd November
Friday 18th December

Back to school
End of Autumn Term (1.30pm)

Spring Term

Monday 4th January
Thursday 11th February
Friday 12th February

Spring Term begins
End of Half Term (3.00pm)
Staff Training Day (School closed)

15th to 19th February

Half Term Holiday

Monday 22nd February
Wednesday 31st March

Back to school
End of Spring Term (1.30pm)

Summer Term

Monday 19th April
Monday 3rd May
Friday 28th May

Summer Term begins
Bank Holiday: School closed
End of Half Term (3.00pm)

31st May to 4th June

Half Term Holiday

Monday 7th June
Tuesday 8th June
Thursday 22nd July

Staff Training Day (School closed)
Back to school
End of Summer Term (1.30pm)

Whole School Staff

Headteacher		Mrs Grace Slater
Foundation Unit	Year R Windrush N1 & N2 Nursery	Miss Caroline Luckraft
Cherwell Class	Key Stage One Years 1 & 2	Mrs Julie Ilsley/ Mrs Helen McConaghy/ Mr Mark Wolstenholme
Isis Class	Lower Key Stage 2 / Years 3 & 4	Mr Mark Wolstenholme/ Mrs Anne Quigley
Thames Class	Upper Key Stage 2 / Years 5 & 6	Mrs Heather Sparks
Administrator/Finance Officer		Mrs Jackie Crook
Teaching Assistants		Mrs Sarah Bates Mrs Georgina Holt Mrs Tina McClean Mrs Nicci Goddard Mrs Sonya Paige Miss Alison Grimes Miss Vicky O'Connor Mrs Louise O'Neill
Cleaners		Mrs Elaine Coles Mrs Alison Morbey

The School Governors

Chair of Governors/Co-opted	Mr Dan Pullen
Parent Governors	Mr Gareth Mulcahy Mr Nick Wright (Vice Chair)
Staff Governor/Head	Mrs Grace Slater
Staff Governor/Teacher	Mrs Julie Ilsley
Foundation Governors	Mrs Sue Sowden Rev Rob Glenny
Co-opted Governors	Mr Mike Barrett Dr Ellie Ott
LA Governor	Mr Peter Stead

Please ask at the school office if you need the contact details for any of the School Governors, or to see the minutes of the most recent Governing Body meeting.

Timings of the School Day

Breakfast Club (additional charge)	8am
Doors open	9am
Lunchtime	11.50am – 12.50pm
Windrush Home Time	2.55pm

We have a Breakfast Club in school that operates from 8am each morning, at an additional charge. Please see page 22 for further details.

Coming into school

To bring your child into Windrush class please go round to the back of the school (by passing the bicycle shed) to access the classroom.

Children should arrive no earlier than 9am. Please keep your child, and any of their younger siblings, you may have with you, in a socially distanced queue, should you arrive before 9am.

Due to the corona pandemic, we ask you to leave your child with a member of staff at the door of the Foundation Stage and not please, to come into the classroom. Once you have dropped your child at the classroom door, please leave school by the Foundation Stage side gate by the office, so that one continuous circuit is made.

Children arriving after 9am should come to the Office entrance with you, where they will be taken to their classroom. Children arriving after 9.20 am are marked as late as this is the official time we close our registers each day.

Collecting Your Child

At the end of the day please go round the school and past the bicycle shed to access the classroom in time for 2.55pm to collect your child. Please wait in a socially distance queue by the Foundation Stage classroom door, keeping any younger children with you.

The Reception children will be inside the classroom and will be released to you by a member of staff. Once you have collected your child, please leave the school by the Foundation Stage side gate by the Office, so that one continuous circuit is made. Could we also ask you, for Health and Safety reasons, not to allow your child, or any younger siblings, to play on the Foundation Stage outdoor equipment either before or after collection of your child. Thank you.

The School Day

Throughout the school day, children will be engaged in a variety of activities including phonics and maths sessions.

During free play children are able to choose the areas they would like to explore and to move in and out of the Foundation Stage Unit and outdoor area freely. All areas are fully supervised.

There is no set break for Windrush children as they are engaged in a wide range of play activities which form learning experiences for them. During the summer months however, we take Reception children onto the school field at break time and lunchtime in order that they may play with the older school children. This forms part of our transition into Year 1.

Caring for your Child

Medicine in School

Inhalers

Should your child have an asthma inhaler, we can ensure this is taken. You will need to bring the inhaler in the original box and give to the school office. Please make sure the inhaler is in date and has your child's name on, and complete the relevant 'Medicine in School' form.

Antibiotics

If your child is taking antibiotics, these should be given outside the school day. Please remember that if your child is ill, then they should not be in school and that their absence will be authorised as 'illness'.

On-going Medical Conditions

If your child has an ongoing medical condition, please do arrange to speak to the class teacher about this and appropriate care and treatment.

First Aid

Many members of staff are First Aid trained and this includes Paediatric Emergency Aid. We will deal with minor injuries and administer first aid as necessary. We will advise you of a bumped head during the school day by text message. In the event of a serious accident, or your child being taken ill, we will contact you straight away, and so ask that the contact details we hold for you in school are up to date.

Attendance

If your child is ill, then please telephone or email the school office before 9.30am on the morning of their first day's absence with details of their illness.

Full attendance is very important for your child's progress. The Local Authority expects all parents and carers to ensure their child attends school whenever possible, after their fifth birthday. Absence due to holidays in term time could hinder academic attainment as, if a child misses two weeks each year for holidays, they will miss over 6 months education whilst they are of statutory school age.

The Headteacher is unable to grant any leave of absence during term time unless there are **exceptional circumstances**. Parents/carers should apply in writing to the Headteacher prior to the leave of absence for the period in question. The Headteacher will determine the number of days a child can be away from school, **if** the leave is granted. Parents/carers who remove their children from school without authorisation, or who do not return their child to school on the agreed date following an authorised period of leave of absence, may face a Penalty Notice Warning which could lead to a fine or prosecution.

Walk to School

We are keen to encourage children to get used to and enjoy coming to school by sustainable means. These can include walking, cycling, scooting or coming by bus.

Child Protection

The Headteacher is the designated and trained member of staff with responsibility for Safeguarding.

Mrs Julie Ilsley is the deputy Designated Lead for Safeguarding. Any other member of staff will also liaise with the Headteacher with any query.

We take our responsibility for safeguarding children very seriously, and our Safeguarding Children Policy is available from the school office. Mrs Sue Sowden is the governor with responsibility for Safeguarding and her details can be obtained from the office.

Special Educational Needs (SEN)

Mrs Julie Ilsley is the school's Special Educational Needs Co-ordinator (SENCo). Please do get in touch with any questions.

School Routines

Communication

We always encourage the children to put letters into their school bag. Please can you check your child's bag every night. Each child will also be given a home/school diary which you can write any questions for the class teacher or vice versa. If you have written in the home/school diary please place it in the box provided in the FSU cloakroom.

We use a secure website called 'Tapestry' to record pupils' learning. All observations, photos and videos of your child are uploaded to Tapestry which you are then able to access from home. We also put updates about current planning and upcoming events on Tapestry so it is useful to check the site regularly.

Once a month a school Newsletter is sent out to all parents via email. Paper copies are available on request from the school office. Letters from the Headteacher and the class teacher are also sent out to parents via email.

Our school website has copies of all recent newsletters and the calendar section details forthcoming events. In addition, there are photos and individual class pages which you may find useful.

Parents are welcome to speak to staff at any convenient time. Mrs Jackie Crook is the school administrator and will be your first point of contact when you ring the school.

Parent Consultation Evenings

Corona virus restrictions permitting we are planning to hold parents evening in October and in early March. Parents are asked to sign up for a convenient appointment on the sheets in Reception. We offer ten minute slots initially so that all parents can be seen.

If you would like to arrange a time outside the slots given, please speak to your child's teacher about this. We cannot guarantee many additional slots, but will do our best.

Emergency Contact Details - Sims ParentApp

'Sims ParentApp' allows parents to update their own emergency details via the app. Sims is the main data base used in school and is a secure site. Parents can download and login using the 'Sims ParentApp' or login through a web browser at <https://parent.sims.co.uk>

Please ensure that your details are up to date so that we can contact you in an emergency. Thank you.

School Uniform

You can order school uniform directly from our supplier 'School Trends'. There are no minimum order quantities and your uniform will be delivered directly to your chosen address for only £2.99. Delivery times are 14 days however during busy months (June, July, August and September) delivery can take up to 21 days.

To order school uniform

Please follow the link www.schooltrends.co.uk then search for our school on the homepage or find the school uniform link on our school web-site.

1. Enter our school postcode (OX14 3QF) into the "School postcode" box
2. Click the "FIND MY SCHOOL" button
3. Click on 'Radley CE Primary School' to go through to the ordering page

Other ordering information including sizes, delivery information and the returns procedure is also available online. Please note that the prices may have changed.

Book bags and PE bags will continue to be available from the school office.

In order to keep the carpets as clean as possible (as the children play on the floor area), please can children bring a pair of school shoes with them on their first day in a plastic bag, which are to be kept at school. These will be put on in the morning when children arrive at school and will only be used as indoor shoes.

The shoes or trainers they walk to school with will be used as outdoor shoes (when wellies aren't necessary) and they will put these back on before going home. The outdoor shoes do not need to comply with school uniform but indoor shoes will.

Uniform:



Black shoes – these should be easy for your child to fasten independently.



- White or grey socks.



Grey trousers



Grey skirt or pinafore dress



- White polo shirt with school logo



School sweatshirt or cardigan with our Radley logo



In summer:

Grey shorts



White polo shirt school logo

Blue and white checked summer dress

Brown or white sandals



P.E.



Black shorts and a royal blue polo shirt with the school logo are worn for PE for boys and girls.



You will also need a drawstring PE bag (available for purchase from school) which will contain these items and a pair of trainers for outdoor PE.

We ask that the PE kit should remain in school and be sent home termly for washing.

Book bags



Book bags can be purchased from school. These are an ideal size for the purposes required.

All uniform should be clearly named and, if you choose to write on the label, please check after washing that the name is still visible.

Outdoors

Children need to explore and play outdoors. All areas of the curriculum can be covered outdoors! Our outdoor area is an excellent resource which provides a wonderful learning environment for the children to learn in. It includes quiet areas, areas for exploring the natural world, areas for large scale construction and for imaginary play.



We would like your help in enabling the children to use the outdoor environment at all times. Please bring into school:

- Wellies should remain in school
- Waterproof Coat (when required)
- Sun hat (when required)

Forest School

Forest School is the name for an approach to educating children in the outdoor environment. It has a strong emphasis on raising children's self-esteem and independence. An integral part of Forest school is that children experience the outdoors in all weathers (except in high winds and thunder storms). The learning is play-based and as far possible, child-initiated and child-led. Children in Reception will take part in Forest School one morning each week, led by a trained Forest School Leader.

We provide waterproof coats and trousers for the children and ask you to supply wellingtons, on sunny days children will need a sun hat and cream. Our school uniform is suitable to wear for the sessions, but please bear in mind your child may get muddy or dirty. We ask that your child has a named bag in school at all times with clothes that can be worn to Forest School if needed. The bag should contain: two pairs of socks (not white), a thicker pair of socks for colder weathers, old tracksuit bottoms, old t-shirt and a jumper.



Food in School

Drinks

Oxfordshire County Council provides a daily carton of milk free for four year olds. This ceases at the child's fifth birthday.

If you would like to continue with milk after this time please visit the Cool Milk website www.coolmilk.com to register your details.

If you do not wish your child to have 'school milk' then they may have water at snack time and throughout the day.

Snacks

Oxfordshire County Council provides free fruit and vegetables for all Reception children. This continues throughout Year One and Year Two.

Dinners

School dinners for Reception, Year One and Year Two children are currently government funded and therefore free of charge.

If you would like your child to have a school dinner you will need to pre-order their meals online using School Money www.eduspot.co.uk All dinners must be booked at least one week in advance by midnight on the preceding Thursday.

The children in Windrush eat in the hall with the first sitting and are supervised separately by a member of our staff. They are encouraged to eat as much as they are comfortable with. Please speak to Miss Luckraft or Mrs Slater if you are concerned about any aspect of school food.

As a school we ask you to commit to healthy options for your child's packed lunches and snacks.

Birthdays

As a school we are committed to promoting healthy lifestyles, and would ask that you do not send sweets, chocolate or cake on your child's birthday.

The Curriculum: The EYFS

Children begin the Early Years Foundation Stage Curriculum from birth. The Reception Year at school is the final year of this stage. The Foundation Stage Curriculum is broken down by the Characteristics of Effective Learning and the seven areas of learning, which include:

Prime Areas

Personal, Social and Emotional Development

Physical Development

Communication and Language

Specific Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Characteristics of Effective Learning

Playing and exploring - engagement

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating

Keeping trying

Enjoying and achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas

Making links

Choosing ways to do things

Included in the pack is a list of the early learning goals (ELGs). These set out the expectation of what your child should achieve by the end of their Reception year. We will work towards these goals from wherever your child currently is in their learning, taking their interests and personality into account when planning our environment and activities.

Active Learning

At Radley Primary School we recognise the importance of play in the Early Years curriculum. Young children learn by interacting with their environment – people, materials, information. They want to discover how and why things happen. They learn through ‘doing’. PLAY is an essential part of this learning experience.

However, this play is not just entertaining activities. It is well structured and planned to take account of the children’s needs. Sometimes the children will choose their activity, sometimes it will be more structured, and sometimes they may play alone, other times in a group. All of the seven areas of learning can be accessed through ‘play’ activities.

Most importantly, ‘PLAY’ is about encouraging your child to think. To plan their activity, carry it out and then review it, asking important questions such as – What went well? What would I do differently next time? What shall I do next? This promotes higher order thinking skills that will completely revolutionise how your child copes with challenges in the future – whether in the classroom or in life.



Supporting your child to be ‘School ready’

There are many things you can do to help your child be ready for starting school. The most important things you can do are:

- Talk to your child about what they can expect when they go to school, show them their uniform, discuss any worries they may have and talk positively about starting a new adventure in their lives. Looking through the photo booklet provided can help with this and have a go at learning some of the adult’s names.
- Support your child to be independent in going to the toilet and getting dressed and undressed.
- Share stories, encouraging discussion about main events, what might happen next, characters etc.
- Support them to recognise their own name if they are unable to do so – this will help them become independent in ‘signing in’ their name before morning register.

Radley CE Primary School

Four Year Olds in School

Aims

Our aim at Radley CE Primary School is to develop the full potential of every child academically, creatively, socially, and physically, whatever their ability, in a caring, Christian environment.

We endeavour to work co-operatively with parents and carers to make sure that information is shared for the benefit of the children in our care.

We aim to play an active part in our parish and to serve the community of Radley and beyond.

The curriculum will:

- Make the transition from home, Pre-Schools and Nurseries as smooth as possible.
- Develop a partnership between home and school.
- Ensure every child feels safe, happy, secure and valued within the school environment.
- Encourage the development of self-confidence, self-esteem and an eagerness to learn.
- Help children develop physically, spiritually, morally, culturally and academically through having rich, stimulating experiences.
- Support the development of attention skills and perseverance.
- Give opportunities for every child to make effective social relationships with other children and adults.
- Develop children's language and communication skills.
- Provide a degree of choice to help develop responsibility and independence appropriate to the particular child.
- Meet the on-going individual needs of children.

Guidelines

- Children and parents are encouraged to visit school prior to the children starting school in September.
- The Early Years Foundation Stage Curriculum will be used to plan activities. This is a revised curriculum from birth to 5 which was implemented nationally from September 2012.
- Teacher assessment will be on-going and children's learning will be monitored through observations and discussion. Their achievements will be recorded throughout the year.
- The Foundation Stage Profile will be used to record progress and will be used as the basis for a report at the end of the Foundation Stage.
- Formal parent/teacher consultations will take place in the autumn and spring terms. Informal meetings are encouraged as and when the need arises.
- Where children are identified as needing extra support parents will be involved. Full discussion with families will take place around any procedures the school might suggest, such as placing their child on the Special Needs Register.
- Outside agencies (School Nurse, Speech Therapist, Educational Psychologist etc.) will be involved with teachers and parents when necessary.

Equal Opportunities

All children will be included irrespective of their race, culture or religion, home language, family background, special educational needs, disability, gender or ability.

Conclusion

Reception year children will receive an education suited to the needs of the individual child. Your child will be continuing their learning journey as they progress through Radley CE Primary School. The journey will be exciting, enjoyable, and challenging. This journey is strengthened and supported by the partnership between your child, you and the school, and we look forward to this beginning for your child at Radley Primary School.

Breakfast Club Information

The Breakfast Club runs from 8am, and takes place in the school hall. Children go straight from the Breakfast Club to their classes. Breakfast is part of the Club, and a breakfast of toast, cereals and a drink is provided.

During the current corona pandemic we are required to operate the Breakfast Club slightly differently, in order to be in line with government policy. This means that whilst the Club can take place in the hall for all the children, your child will sit with children from their own class 'bubble' to eat their breakfast, and will be able to play only with children from their own 'bubble'. This will be reviewed as soon as government policy changes, but following this guidance means we are able to operate the Breakfast Club.

The cost for each Breakfast Club session is £4.50 – with this charge remaining at £4.50 should a child come in part way through a session. There are various activities on offer at the Breakfast Club – construction toys, lego, board games etc.

It is possible for your child to attend the Breakfast Club each morning, or on separate days during the week. If you wish your child to attend the Breakfast Club you will need to book and pay online using the new School Money system. **You will need to book at least 24 hours in advance.**

If you are interested in your child attending the Breakfast Club, please contact the school office first to see if a place is available. We will then add your child to our Breakfast Club register.

On arrival children attending the Breakfast Club should access the club by going round the side of the school to the hall door at the back of school, where they will be welcomed one of our two staff members running the Breakfast Club - Alison Grimes or Vicky O'Connor.

Friends of Radley Primary School & FSU

We are very fortunate to receive fundraising and volunteer support from the Friends of Radley Primary School. Throughout the year there are events and activities for children and families and we hope that you will be able to support us in helping or attending such events.

Please do look out for information on this through the year, or contact the Friends for further information.

Pupil Premium and Free School Meals

If your child is eligible for 'free school meals' and you register them for this, we'll receive extra funding called 'pupil premium'. We use this extra money to improve the educational provision and resources at the school.

What is pupil premium funding?

Pupil premium funding from the government is given to schools to help pupils reach their full potential, regardless of their background or financial situation. It's provided for pupils who:

- Are registered for free school meals
- Have been registered for free school meals at any point in the past 6 years
- Are, or have been, in care
- Have parents in the armed forces

At Radley CE Primary School, we get an extra £1,320 for every eligible pupil who is registered for free school meals. This extra money could make a real difference to the quality of education we offer.

For example, we've previously used pupil premium funding for:

- Educational provision/resources
- Academic interventions

Is my child eligible for free school meals?

Your child might be eligible if you access:

- Income Support
- Income-based Jobseeker's Allowance or Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on
- Universal Credit, provided you have an annual net earned income not exceeding £7,400 (£616.67 per month)

Universal infant free school meals

Currently, pupils in Reception, Year 1 and Year 2 are entitled to a free school meal thanks to a different government funding scheme known as universal infant free school meals (UIFSM). UIFSM is different from a child being eligible for free school meals and the pupil premium.

If your child is in Reception, Year 1 or Year 2 and is eligible for free school meals according to the criteria on page 21, please still let us know (even though your child will be receiving a free school meal under the UIFSM scheme), as this will allow the school to receive the extra pupil premium funding.

If you're eligible, but want your child to have packed lunches, please still let us know of your eligibility, because the school will receive the funding which can support your child in other ways. Thank you.

How do I register?

You only need to register once at the school. To register, please contact Mrs Jackie Crook in the school office.

More information

For more information about pupil premium go to our website, which contains details of how the pupil premium has been spent in the past academic year and how it will be spent this year.

If you have any questions or specific concerns, please contact Mrs Jackie Crook in the school office on 01235 520814 or email office@radleyprimary.uk